



SOUTH CAROLINA
DEPARTMENT OF CORRECTIONS

**Office of the Deputy Director for
Programs, Reentry, and
Rehabilitative Services**



Nena Walker-Staley
Deputy Director

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Disclaimer

Please note, some of the information in this presentation may differ from that provided in the agency's original Program Evaluation Report (PER) submission.

The agency plans to provide the Committee an updated PER in the near future.



Overview of Organizational Unit and Divisions within Unit



Programs, Reentry, & Rehabilitative Services (PRRS)

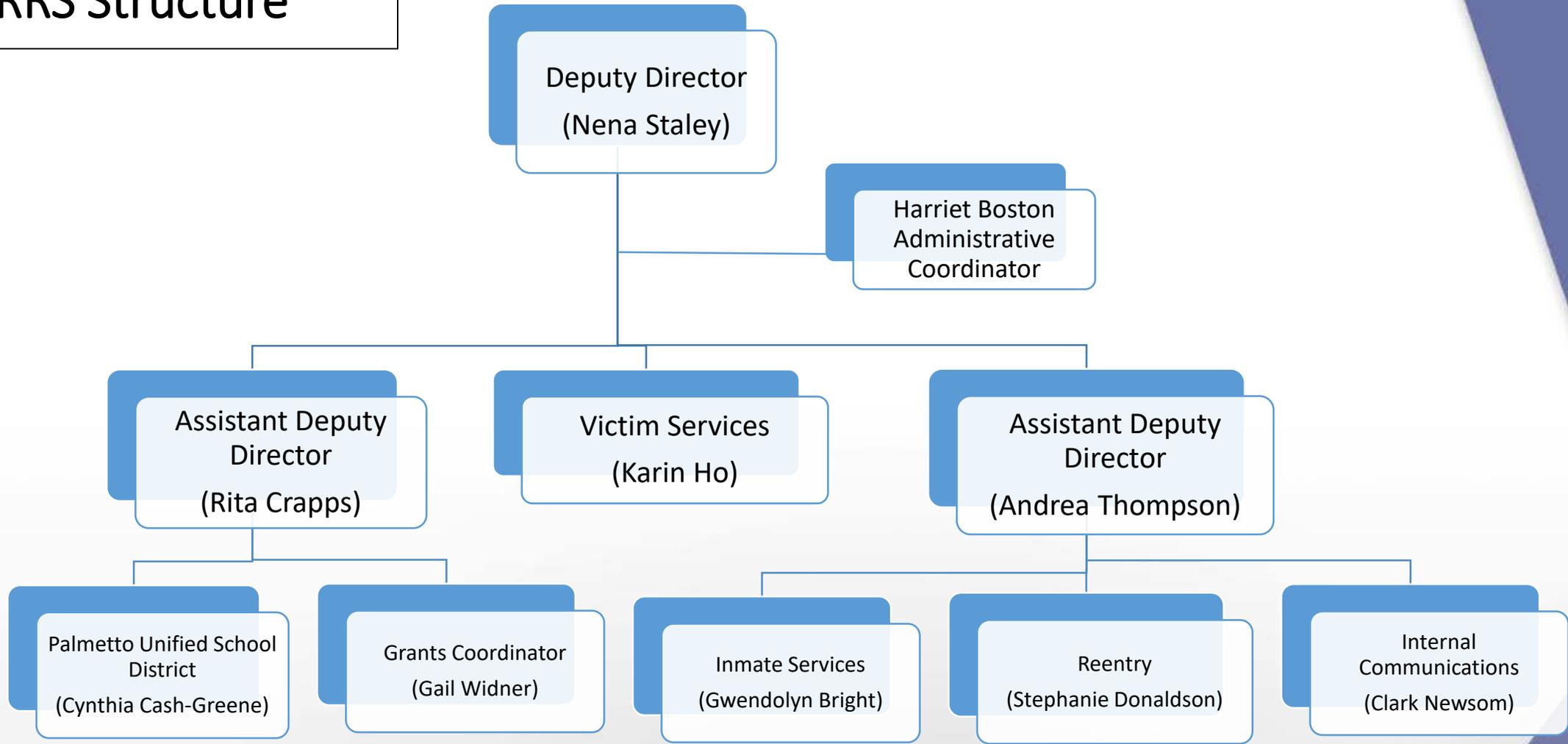
The mission of the Division of Programs, Reentry and Rehabilitative Services is to maintain and manage Agency resources while providing quality programs and services in a safe, responsive, effective and courteous manner.

Divisions comprising PRRS include:

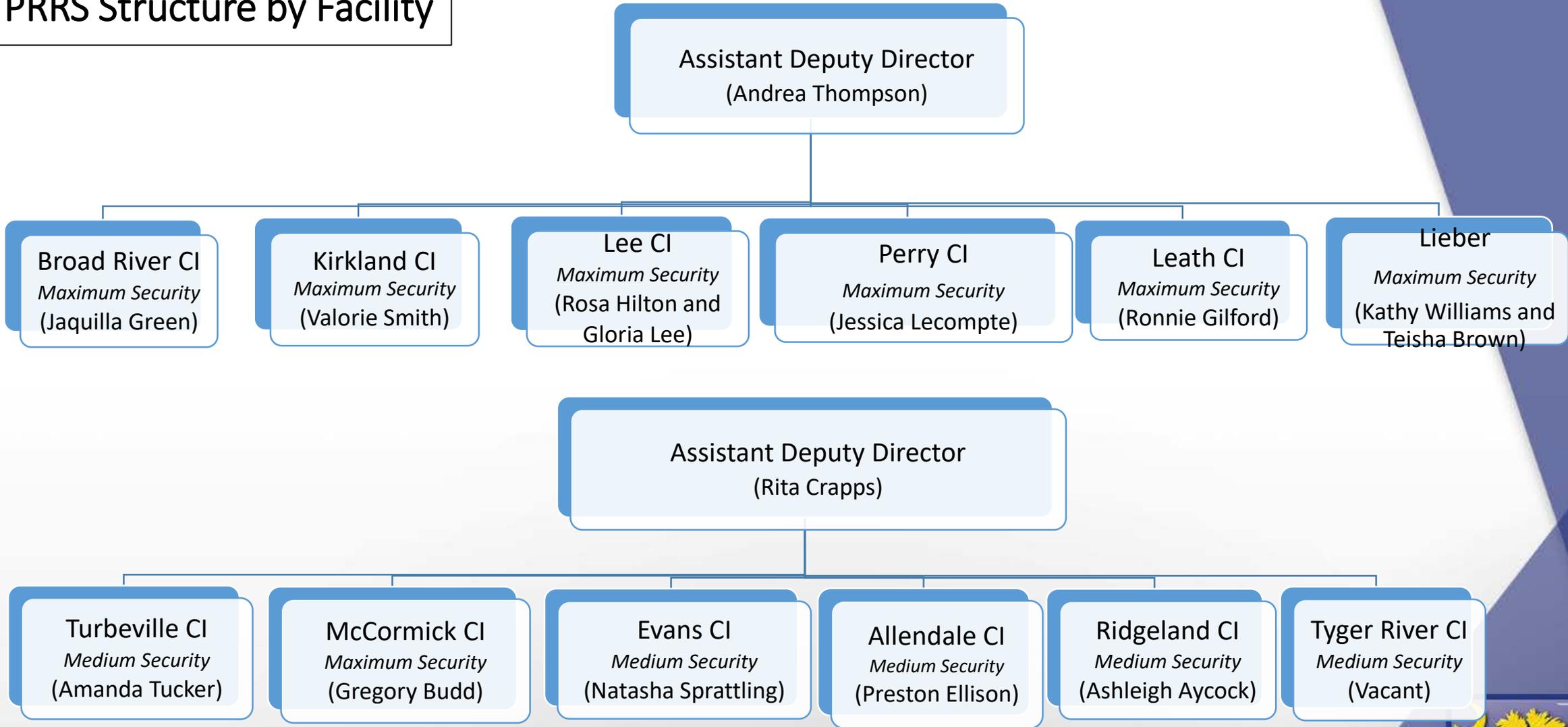
- Internal Communications
- Inmate Services
- Education
- Reentry
- Victim Services



PRRS Structure



PRRS Structure by Facility



Institutions without Programming Staff
Minimum: Goodman; Livesay; Palmer;
Medium: MacDougall; Trenton; Wateree



Internal Communications Division - Overview

- Planning, development, and direction of communication strategies to promote and clarify the various programs, reentry and rehabilitation services of the South Carolina Department of Corrections
- Work with the SCDC's 21 institutions to develop public interest and general information to illustrate positive programming within the agency. Works in cooperation with the agency's Director of Communications who oversees all external communications through the media and otherwise
- Writes, facilitates, proofreads and posts news stories regarding programs and services and those of SCDC's other divisions via way of the agency's intranet for the benefit of SCDC's employees



Internal Communications Division - Overview (cont.)

- Assists the Division in researching and responding to inquiries from outside entities relevant to policy issues and operational practices
- Works with other communications' employees to produce a quarterly newsletter, designed for SCDC employees, that is posted on both Agency's intranet
- Attends various programs and meetings for SCDC to photograph and/or videotape the proceedings
- Works on special projects as directed by the Deputy Director of Programs, Reentry and Rehabilitative Services
- There are no deliverables in the South Carolina Code of Laws regarding the Internal Communications Division.



Internal Communications Division Structure

Clark Newsom
Division Director

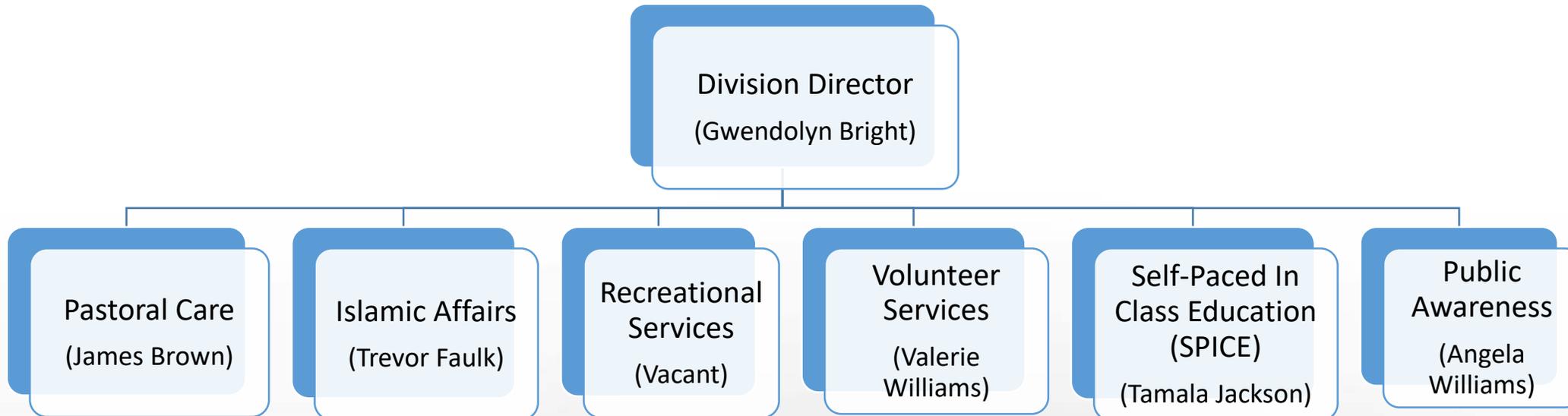


Inmate Services Division - Overview

The Division of Inmate Services is committed to the enhancement of existing and the development of new institutional programs and services to the Agency's institutions in the areas of Pastoral Care Services, Recreational and Wellness Programs, Volunteer Services, Self-Paced in Class Education (SPICE) and Public Awareness.



Inmate Services Division Structure



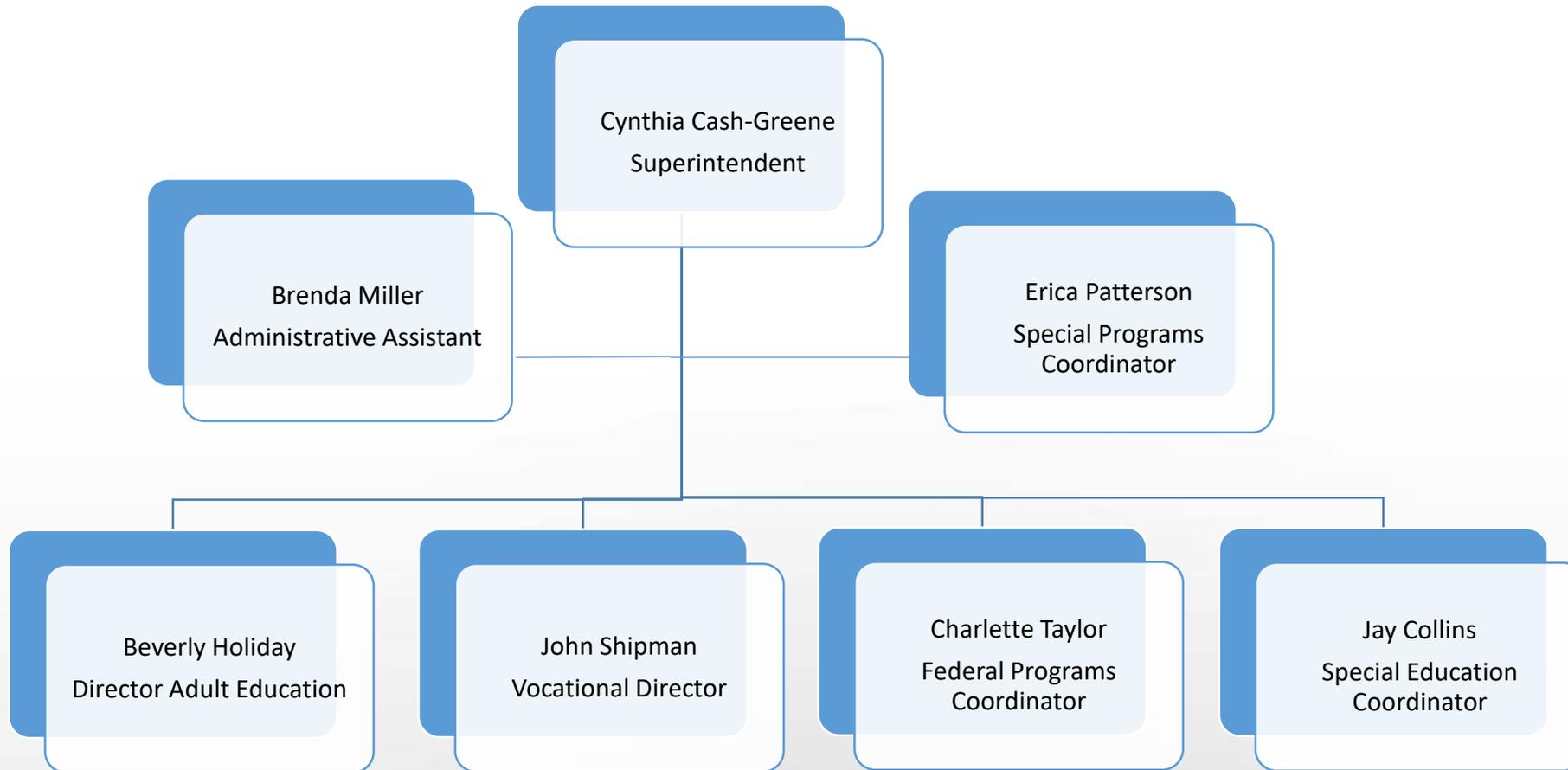
Education Division - Overview

The purpose of the division is to enhance the quality and scope of educational services for inmates within the South Carolina Department of Corrections.

The mission is to maximize the academic, vocational, and life skills of student inmates for their successful return to society.



Palmetto Unified School District



Reentry Division - Overview

The Division of Reentry offers invaluable services to the inmate population in providing essential tools that help tackle the complexities of Reentry. The transition from life in custody to life in the community can have profound implications to public safety. To address public safety issues, the Agency's approach to stopping the cycle of arrest, incarceration, release and rearrests (recidivism), is to create reentry programs that assist incarcerated individuals with successful transition to their communities after release.

Greater focus has been placed on reentry efforts with the creation of this new division.



Reentry Division Structure

Division Director
(Stephanie Donaldson)

Kershaw CI
Medium Security
(Angela Deas and
Benay Kennington)

**Camille
Graham CI**
Maximum Security
(Sharon Small and
Valerie Nesbitt)

Lieber CI
Maximum Security
(Kathy Williams
and Teisha
Brown)

Manning CI
Minimum Security
(Keisha Fogle and
Charles Hill, Amber
Smith, Darlene Earle,
Johnnie Morrow)

**Palmer CI and
MacDougall CI**
*Minimum and
Medium Security*
(Kami Drakes)

**Goodman CI and
Wateree CI**
*Minimum and
Medium Security*
(Rodney Robinson)

**Trenton CI and
Livesay CI**
*Medium and
Maximum Security*
(Ira Peay)

Institutions without Reentry Lead

Medium: Allendale; Evan; Ridgeland; Turbeville; Tyger River

Max: Broad River; Kirkland; Lee; McCormick; Perry



Victim Services Division - Overview

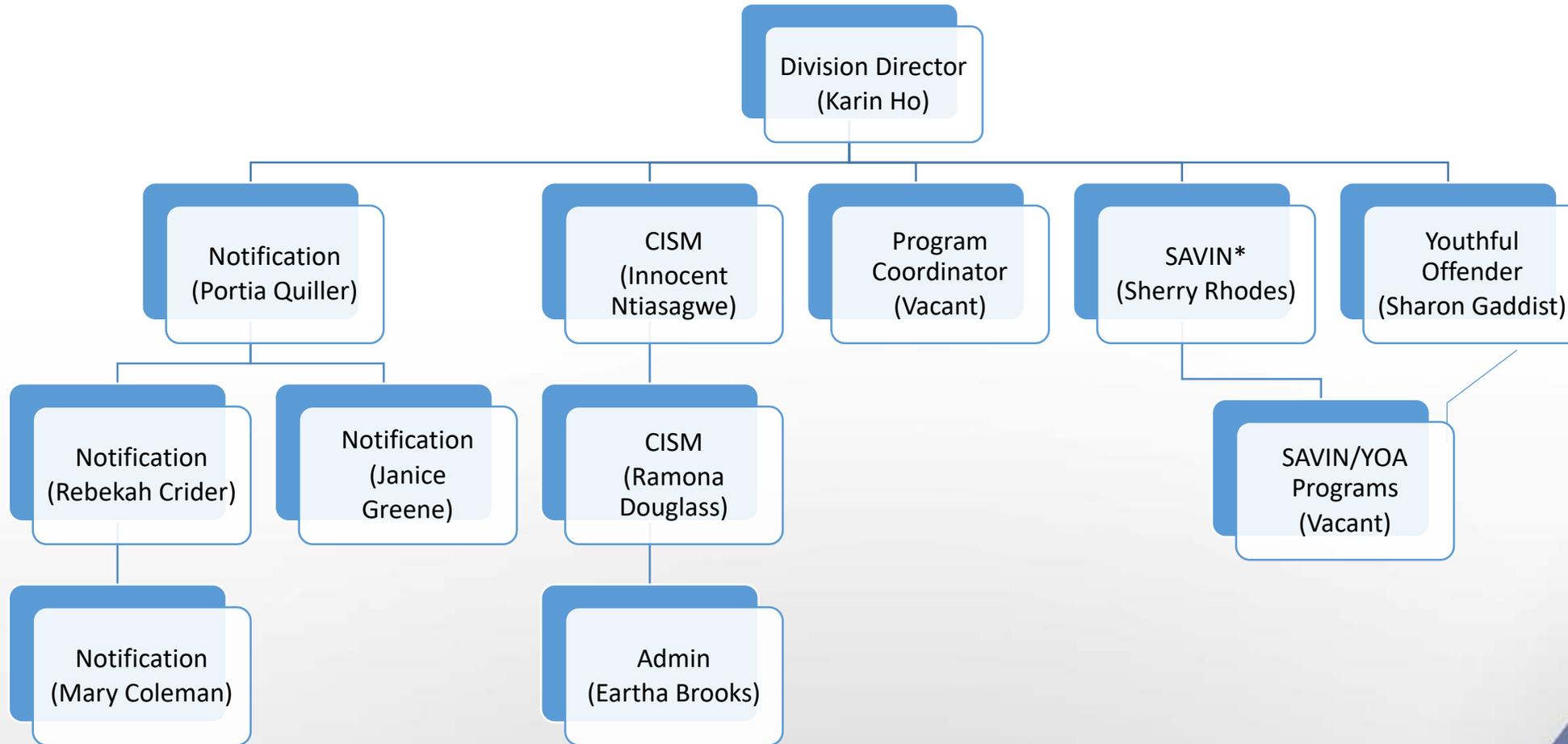
The Division of Victim Services provides notices of temporary, provisional, or final release from custody, as well as notice of escape and recapture. These notifications, and additional notifications of transfers between facilities, are also provided through the South Carolina Statewide Automated Victim Information and Notification System (SC SAVIN).

The division also provides services to employees assaulted on the job. Critical Incident Stress Management (CISM) is a program that was established to provide support services to staff who have been assaulted and/or otherwise experience trauma.

The mission of the Division of Victim Services is to inform, support, restore and empower survivors of crime by providing meaningful justice for crime victims of SCDC offenders in partnership with community, state and national resources.



Victim Services Division Structure



*SAVIN – Statewide Automated Victim Information and Notification
CISM – Critical Incident Tress Management



Mandatory & Voluntary Program Participation



General Programs and Inmates Eligible

- Programs available to inmates are as varied as the inmates.
- Staff, volunteers, and inmates teach courses
- Inmate peer-to-peer programming is used in many ways
- All Agency programming is done with reentry in mind
- Areas of programming/courses include
 - Self Help
 - Vocational Skills
 - Art
 - Finances/Money Management
 - Life Skills
 - Music
 - Public Speaking
 - Canine/Feline Rehabilitation
 - GED Prep
 - AA/NA
 - Effective Communication
 - Faith Based

General institutional programs are available to all inmates.

Mandatory Programs and Inmates Eligible

- The Character Based Units (CBU) and Step Down.
- CBU participation criteria (SCDC Policy PS 10.17)
 - Application to the CBU is voluntary
 - One Year Disciplinary Free
 - Six (6) months no Administrative Resolutions
 - At least six (6) months in General Population
 - HS Diploma or GED, or enrolled in Education
 - Evidence of meaningful program involvement
 - Consistent employment history within inmate's physical and mental limitations
- Step Down criteria (SCDC Policy 22.38B)
 - All inmates approved or recommended for release from RHU will be assessed on the following criteria for SDP Placement: Length of time spent in RHU;
 - Reason for originally being placed in RHU;
 - Mental health status;
 - Disciplinary infractions received while in RHU;
 - Criminal history;
 - Max-out date; and
 - Overall institutional conduct.

Some inmates are required to participate in certain programming because it was ordered by the court as part of the inmate's sentence. These programs are not administered by PRRS.



CBU & Step Down Mandatory Programs

- CBU Mandatory Programs include
 - Character 101
 - Violence Prevention
 - Impact of Crime
 - 7 Habits on the Inside
 - I am Responsible
 - Others as identified and developed by PRRS
- Step Down Mandatory
 - Life Skills
 - Violence Prevention
 - Impact of Crime
 - Anger Management
 - Art Class
 - Creative Writing
 - 7 Habits on the Inside
 - Others as identified and developed by PRRS

Programming for inmates in Protective Custody is being identified, but has not been implemented at this point.



Mandatory v. Optional Programming

Programs (Education)

- Inmates under 21 years of age and all inmates sentenced under the Youthful Offender Act (YOAs) who have not earned a high school diploma or GED are required to attend appropriate educational classes. (SCDC Policy PS 08.01, ACA Standard 3-4410)
- Inmates of any age, with less than an eighth grade education are required to participate in education programs.
- Inmates over the age of 21, with at least an 8th grade education, are encouraged to attend educational and vocational programs.



How PRRS is addressing gang membership

SCDC has initiated a new program at Lee Correctional Institution called the Academy of Hope.

Criteria for participation:

- Gang involvement
- Prison influence
- Institutional violence
- Sentence structure (inmate must have at least 1 year remaining)
- Court charges
- Projected overall fit

Project goal is to work with gang leadership to help stem the swell of gang violence inside.



How PRRS is addressing gang membership

Project Leader

- Andre Norman
 - Formally illiterate
 - Formally incarcerated (100 year sentence)
 - Former notorious gang leader
 - Winning his appeal he walked out of prison in 1999 after having served 14 years
 - International speaker



Divisions

Next are slides on the divisions within the Programs, Reentry, and Rehabilitative Services.

The slides include an organizational chart for each division, an overview of each of the divisions, deliverables provided by the divisions, and performance measures for the deliverables.



Division of Inmate Services



- **Chaplains:** Assist the inmates in practicing their faith/religious views. Chaplains provide services in the areas of worship, religious education, and pastoral counseling. These services are provided to inmates of various faiths. Chaplains are responsible for the notification of an inmate's serious illness, injury, or death.



DEATHS AND MEDICAL EMERGENCIES OF INMATES

14.1 The Chaplain is responsible for obtaining the inmate's consent and information for notifying family/designated individuals in the event of the inmate's serious illness, injury, or death. SCDC Form 9-11, "Inmate/Resident Release of Information/Consent," will be filled out by each inmate during the institutional orientation upon transfer to a new institution. This form will be filed in the inmate's institutional record.

14.2 When an inmate is seriously ill, seriously injured, or dies, the Warden/Duty Warden will contact the Chaplain to notify the inmate's family.

14.2.2 The Chaplain will notify the designated family member of an inmate's death only after the doctor or coroner has verified the death. The family may claim the body and provide a funeral. If the family is not located or does not claim the body, SCDC will contact the funeral home to cremate the body. The family can claim the ashes, or they will be spread in the SCDC cemetery within 30 days after cremation. The institutional Chaplain will prepare SCDC Form 26-8, "Medical Emergency or Death of an Inmate." The form will be placed in the inmate's institutional record and a copy will be forwarded to the Chief, Pastoral Care Services Branch. (See SCDC Policy/Procedure HS-18.04, "Inmate Death.")

14.2.3 The Chaplain will arrange for the next of kin to receive any possessions of the deceased inmate. If the next of kin cannot be located, the Chaplain will ensure the appropriate disposition of the inmate's property as specified in SCDC Policy OP-22.03, "Authorized Inmate Property and Disposition of Unauthorized Property," section 10.



Upon an Inmate's Death

- *What method does SCDC use to notify of an inmates death?*
 - Contact for notification of an inmate death is normally made by phone.
- *How many times does SCDC try to contact next of kin to determine if they want the body before SCDC cremates the body?*
 - SCDC Chaplains try repetitively to make contact for Notification of an inmate death. In difficult contact situations this process may go over a period of days, even beyond a week. On rare occasions, an inmate's attorney has been contacted for the Notification to be done. Even friends may be sought out to enable contact with the inmate Family for Notification. County Sheriff(s) may be contacted to assist in this effort. The SCDC contract funeral home will hold the body when there is a delayed Notification or in a circumstance where it takes a period of time for an inmate Family to determine if they will claim the body.



- In the Notification process, upon the death of an inmate, the inmate's Family is asked if they desire to claim the body. If they say they will, they are informed that all funeral costs upon claiming are borne by the Family, SCDC will not assist in any way. If the Family indicates they will not claim the body, the Chaplain informs them that SCDC will do a Cremation of the remains. The Chaplain further asks the Family if they would desire to receive the Cremains. If the Family wants the Cremains, the Chaplain will work with the Family to arrange this. If the Family does not claim the Cremains, the ashes will be spread in the SCDC Cemetery in a Spreading of the Ashes Service by Chaplains and staff.
- *Are there any options for family/friends, who are unable to pay for a funeral, to at least view the body before SCDC cremates?*
 - If a Family requests to view the body without claiming the body, they are informed that SCDC will not provide such a service; but that they can discuss this possibility with the contract funeral home, and that this would be at the Family expense.



- *Can the family of an individual that dies in prison have their own autopsy performed on the individual?*
 - An autopsy will be performed by the State on a deceased inmate in almost every case as determined by the Coroner. If a Family claims the body of a deceased inmate, the Family can have their own additional autopsy conducted.
- Under current contract, the cost of cremation is \$457



- **Recreational and Wellness Programs:** Promotes physical fitness, good health, and wellness by ensuring inmates are afforded access to recreational programs. Recreational programs and leisure activities assist the inmates in developing positive means of releasing tension and reduce idleness.
- **Volunteers:** Special people who unselfishly donate their time and energy towards inmates. They are the cherished resources of the South Carolina Department of Corrections. They supplement staff, provide programs and support services that may not otherwise be available. They bridge the gap between the community and the correctional setting.



Number of
Volunteers
by
Institution

Allendale	411
Broad River	494
Camille Graham	787
Evans	181
Goodman	323
Kershaw	273
Kirkland	351
Leath	285
Lee	236
Lieber	212
Livesay	496
MacDougall	365
Manning	266
McCormick	472
Palmer	34
Perry	388
Ridgeland	216
Trenton	236
Turbeville	171
Tyger River	322
Wateree River	170
Total Volunteers	6,689



- **Self-Paced In-Class Education (SPICE):** An education and employment initiative. This initiative is a faith-based community partnership between SC Department of Corrections, SC Department of Probation, Parole and Pardon Services, SC Department of Vocational Rehabilitation, and SC Technical Colleges. The SPICE program provides meaningful educational opportunities (vocational training, life skill training, spiritual awareness and career readiness training).
- **Public Awareness/Crime Prevention:** SC Department of Corrections recognizes the importance of public awareness and crime prevention and currently offers two crime prevention/public awareness programs for schools, colleges, law enforcement, churches, civic and business groups throughout South Carolina.



- **Operation Get Smart:** Implemented in 1976, and for more than 40 years has been an intricate component in our crime prevention efforts. Operation Get Smart consists of a carefully screened team of inmates who travel the state speaking to youth and adults about actions which led to their involvement in crime and the consequences of criminal behavior.
- **Operation Behind Bars:** Implemented in 1992, utilizes a more realistic approach with the participants rather than scare tactics. The program is targeted toward young adults, allows each participant to tour a prison facility and then hear inmates give realistic accounts of actions that led to their criminal behavior, the effects of incarceration and day to day prison life.



Deliverables of the Division



Sick or dying family members of inmates, provide inmates ability to visit

Deliverable 14

Components include:

- Verify inmate relatives prior to allowing inmate to visit sick or dying family member
- Notify victims and inmate relatives, when applicable, prior to inmate visiting sick or dying family member
- Provide transportation for inmates visiting sick or dying family member
- Collect funds for transportation of inmates to visit sick or dying family member



Sick or dying family members of inmates, provide inmates ability to visit

Required
24-3-220 (A), (B), (C), (D)

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✗ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Costs

- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Greatest Potential Harm

- Inmate retaliation, uprising, potential escape, suicide, bodily injury, institutional disruptions, staff safety, or additional ramifications.

Recommendations to General Assembly

- Continue to support the security and safety of the public, the inmates, and officers escorting the inmates

Extend limits of confinement for terminally ill inmates

Deliverable 15

Allowed
§24-3-210

*This information was previously presented by Operations' Division of Classification. PRRS is not involved in Medical Furlough.

Community program electronic and telephone monitoring, charge fee for monitoring to inmates in the programs

Deliverable 28

- Although this is administered by Operations, specifically the Division of Youthful Offenders, we do know that the GPS electronic monitoring is provided by the Division of Young Offender Parole and Reentry Services. No fees are charged for monitoring.

*This is under the Division of Operations/YOPRS



Community program electronic and telephone monitoring, charge fee for monitoring to inmates in the programs

Allowed
§ 65.15(2018-19)
Appropriations Bill
H.4950

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✓ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Greatest Potential Harm

- Helps defray costs for monitoring the inmates

Recommendations to General Assembly

- Agency cost reduction

Costs

- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Clinical pastoral training program, establish one in which inmates may participate, and collect fees

Deliverable 51

Components include:

- Utilize funds from clinical pastoral training program to continue the program

***SCDC will not continue this program.**



Utilize funds from clinical pastoral training program to continue the program

Allowed
§ 24-1-260

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✗ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Costs

- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Greatest Potential Harm

- None

Recommendations to General Assembly

Recommend repeal and removal of SECTION 24-1-260

Clinical pastoral training program, establish one in which inmates may participate, and collect fees

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✓ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Costs

- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Greatest Potential Harm

- Encroaches on the religious rehabilitative programs for inmate enrichment

Recommendations to General Assembly

Recommend repeal and removal of SECTION 24-1-260

Performance Measure - Inmate Services

Agency seeks

Lower than, or meet, target

		<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Item #27	Total cost per inmate per year						
	<u>Trend</u>						
	<u>Target:</u>	DNE	DNE	DNE	DNE	DNE	<\$24,090.96
	<u>Actual:</u>	\$19,136.90	\$19,727.60	\$19,935.07	\$20,924.75	\$23,711.57	



Division of Education



Palmetto Unified School District (PUSD)

In 1981, the South Carolina General Assembly established a “special statewide unified school district within the South Carolina Department of Corrections to be known as the ‘Palmetto Unified School District No. 1’”.

- Deliverable #61
- Required by S.C. Code Ann. §24-25-10

Legislative Intent/Purpose for PUSD

Purpose

- Enhance the quality and scope of education for inmates within SCDC with a high school diploma, General Educational Development Certificate (GED) and Career and Technical Education (CTE).

To Achieve

- Inmates who are prepared to reenter society and restore themselves with their families and contribute positively in the community

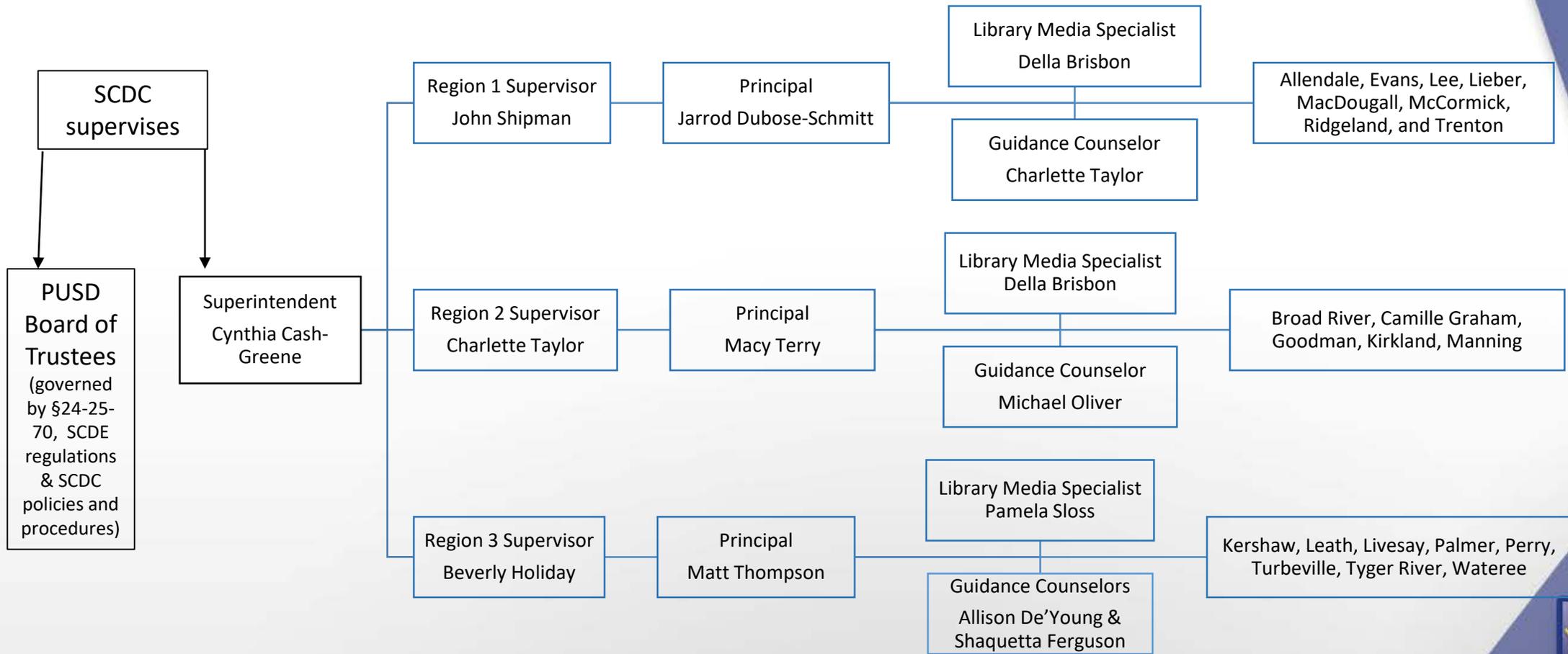
Must Ensure

- Education is available to all inmates ages 17-21 with less than a high school diploma, or its equivalent, and
- CTE training is available to selected inmates with the necessary aptitude and desire

Note: Where enrollment in an education program must be restricted, justification for that restriction should be documented by the district.



Regional Supervisors and Principals at PUSD



Policies, Standards, and Governance of PUSD

See S.C. Code Ann.
§24-25-30,
§24-25-40, and
§24-25-60

Deliverable 62.0
and 62.6

Established a unique school district within SCDC - The Board of Trustees, the Superintendent, and the School District are bound by SCDC's policies and procedures.

However, as a sanctioned school district, the district must comply with the defined program, regulations, and standards prescribed by the S.C. Department of Education.



Board of Trustees Composition

Composition

- 4 members → appointed by SCDC Director
- 4 members → appointed by State Superintendent of Education
- 1 member → appointed by Governor

Term - 4 years

Removal/Resignation

- For good cause by the Director of SCDC
- The failure of any member of the school board to attend at least three consecutive meetings, unless excused by formal vote of the school board
- Vacancies for remainder of the unexpired term by appointment in the same manner as provided for the original appointment (§24-25-40)

*Note: There is no statutory requirement that individuals appointed have any specific academic or professional experience. Also, there is nothing in statute to prevent selection of all board members from the same city or county.

See S.C. Code Ann.
§24-25-40
(composition) and
§24-25-50
(removal)

Deliverables 62.1,
62.2, and 62.3



Board of Trustees Composition (cont.)

Name	Experience	County of Residence
Mr. Jay W. Ragley, Chairman*	Education	Richland
Mr. Michael Sumter*	Education	Richland
Ms. Charmeka Childs*	Consulting	Lexington
Rev. Dr. Robert J. Reid*	Religion	Charleston
Mr. Ronald Bessant, Vice Chairman**	Management	Horry
Dr. James Quinn**	Consulting	York
Vacant**		
Vacant**		
Dr. Mary Elaine Richardson***	Higher Education	Pickens

See S.C. Code Ann.
§24-25-40
(composition) and
§24-25-50
(removal)

Deliverables 62.1,
62.2, and 62.3

- * Appointed by SCDC Director
- ** Appointed by State Superintendent of Education
- *** Appointed by Governor



Board of Trustees' Duties

See S.C. Code Ann.
§24-25-70
(duties)

Deliverable 62.4

1. Establish goals and objectives for the operation of the district;
2. Enter into agreements and contracts with other school districts, technical schools, colleges and universities;
3. Establish academic education programs ranging from primary through post high school, as well as special education for the handicapped and persons with intellectual disability;
4. Establish vocational and trade courses as appropriate for preparation for employment;
5. Determine physical facilities needed to carry out all education programs;



Board of Trustees' Duties (cont.)

6. Review and approve applications for grants, donations, contracts and other agreements from public or private sources;
7. Establish 12-month school program and teachers' pay schedule based on the state and average school supplement pay scales;
8. Present annual budget to SCDC for submission to General Assembly;

District is not prohibited from securing federal funds or funds from other sources.
9. Develop comprehensive five-year plan with annual updates to outline the District and School Improvement Plans as required by §59-20-60.

Required of all school districts in the state

See S.C. Code Ann.
§24-25-70
(duties); and
§24-25-35 (5-year
plan)

Deliverables
62.4 and 62.5



Board of Trustees Potential Harm and Recommendations

Greatest potential harm without board of trustees

- Lack of stakeholder or public voice in ensuring high quality educational services to inmates

Recommendations to General Assembly

- Keep Board of Trustees

Superintendent of PUSD

SCDC ensures...

- Superintendent is an employee of the Agency and is hired and dismissed according to SCDC Personnel Policies and Procedures; and
- Superintendent performs all statutory duties.



Superintendent Duties

1. Identify goals and objectives for all educational services of the district;
2. Develop policies and procedures for efficient delivery system of such services;
3. Collect and analyze data necessary for research into planning and evaluation of educational services;
4. Provide necessary information for preparation of an annual report of the district's operation;



Superintendent Duties (cont.)

5. Prepare a separate budget of all necessary costs to be provided to the inmate by the unified school district;
6. Recommend to the school board plans for the renovations and designation of educational facilities;
7. Provide all such studies, research and evaluation of the district's operation as the board may request and perform such other duties as it may request.



Administrators and Teachers of PUSD

SCDC ensures administrators and teachers...

- Are fully certified in the appropriate secondary area and hold at least a Bachelor's Degree,
- Are hired and fired according to SCDC Personnel Policies and Procedures, and
- Receive annual salary in accordance with S.C. Code Ann. §59-20-50

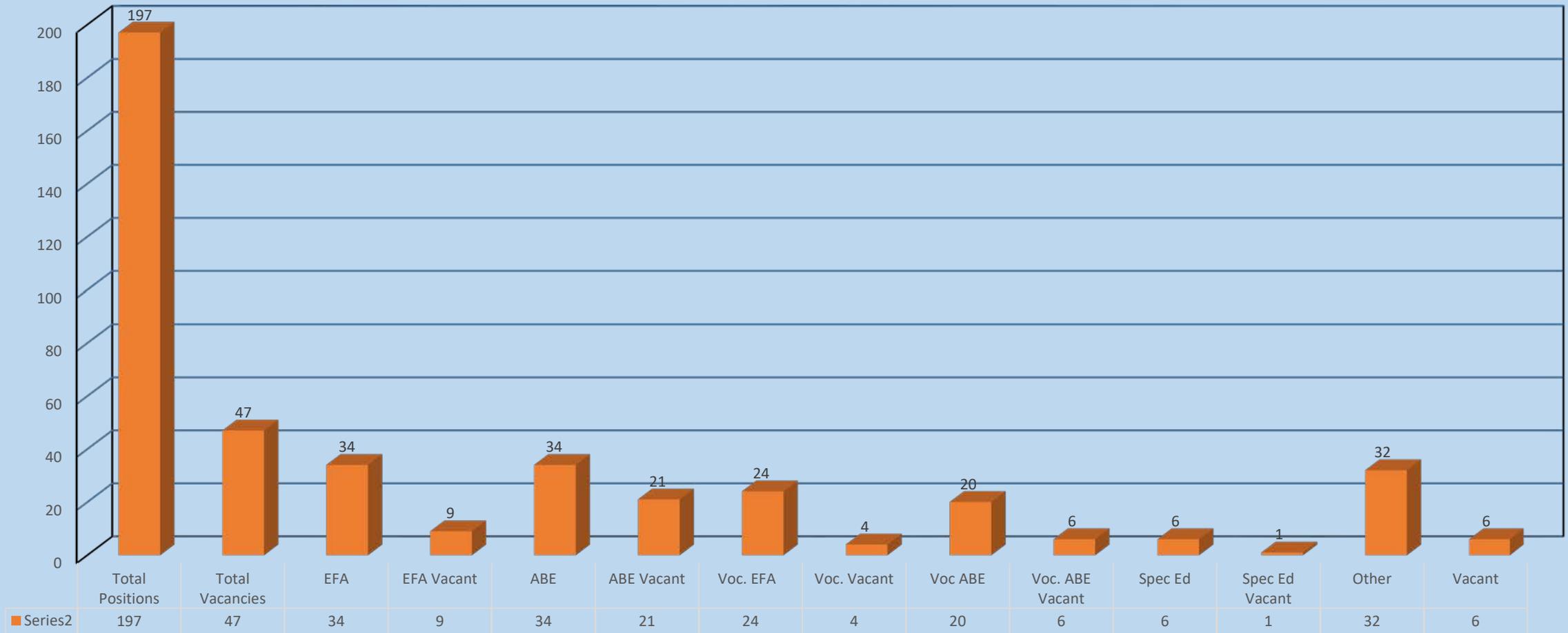


School District Personnel and Credentials Required	Applicable Regulations and Statutes
<p>Superintendent</p> <ul style="list-style-type: none"> • Full-time employee + Proper certification* 	<p>Regulations: 43-161; 43-229 Statutes: §59-15-10</p>
<p>Principals (Regional Directors)</p> <ul style="list-style-type: none"> • Full-time employee + Proper certification* 	<p>Regulations: 43-229</p>
<p>Instructional Personnel (Teachers)</p> <ul style="list-style-type: none"> • Full-time and/or part-time employees + Bachelor's Degree or higher + Proper certification in appropriate secondary area* 	<p>Regulations: 43-50; 43-205 Statutes: §59-25-20; §59-20-50</p>
<p>School Guidance Counselor and Library Media Specialist</p> <ul style="list-style-type: none"> • Full-time employee + Proper certification* + One of each in each region 	<p>Regulations: 43-229; 43-205</p>

*Same certification required in other school districts in the state



PUSD Vacancies



Data as of June 3, 2019



SCDC

“Other” includes: Principals, Media Specialists, Guidance Counselors, Title 1 Admin. Specialists, Admin. Assistants, etc.

Superintendent, Administrators, and Teachers – Information Known, Potential Harm and Recommendations

Greatest Potential Harm of not having Superintendent, Administrators, and Teachers

- Failure to meet the requirements set by statute and regulation for SCDC and SCDE
- Offenders released with no new job skills to increase their chances of employment
- Diminished education attainment without different modalities for instruction
- Diminished academic fidelity without audits from State Department
- Inability to recruit competent education staff if salary was less than State teacher pay scale
- Increase in recidivism

Recommendations to General Assembly

- Continue support of the educational initiatives of inmates
- Support State Departments' guidelines that ensure proper operation of all school districts
- Increase salary of all SCDC/PUSD "certified instructional personnel" in accordance with State increases
- Support SCDC in mirroring the State Department of Education salary schedules in order to remain competitive with autonomous school districts

Deliverables
65.1 thru 65.3

SCDC knows:
of potential
customers;
of customers
Cost per unit

SCDC evaluates:
Customer
satisfaction;
Outcomes



Educational Services

- Provide academic and vocational training that meets State Board of Education Standards
 - Comply with requirements in S.C. Code Ann. §59-20-60(4)(e) and (r) pertaining to programming
 - Allow S.C. Department of Education to evaluate programs and report results to PUSD Board of Trustees
- Document anytime inmate enrollment in an education program must be restricted

Required by S.C. Code Ann. §24-25-30; Proviso 65.21 in 2018-19 General Appropriations Act; and §24-25-20

Deliverables 64.0-64.4, 50, and 61.2



Educational Services Overview

- Less than 8th grade education (Level 1, Adult Basic Education (ABE) services)
- High School Diploma - Academic work (for those who enter with close to completion of diploma—use SC Standards and VirtualSC for EFA (Education Finance Act) students and IEP (Individualized Education Program) accommodations for students with disabilities)
- Adult Education (High School Equivalency Diploma - GED)
- CTE (Career and Technical Education, Vocational Training)
- Correspondence and College Courses (SCDC proctor exams)
- WIN Ready to Work Certificates (Formerly WorkKeys)



Adult Educational Services (Age 22+)

The mission is to assist adults, ages 22+, in the following:

1. Literacy and the knowledge and skills necessary for employment and self-sufficiency,
2. Educational skills necessary to become full partners in the educational development of their children (for those who are parents), and
3. A secondary-school education.



Types of Adult Educational Services

- Functional Literacy/Numeracy
- General Educational Development Certificate (GED)
- Independent Study
- Workplace Competencies/Work Readiness Skills
- WIN Ready to Work Certificates
 - WIN Learning is a national career readiness solutions provider which provides career readiness assessments, curriculum and exploration tools. WIN certificates indicate the career readiness level of an individual student. The S.C. Department of Education, S.C. Department of Employment and Workforce, and other workforce and economic development partners, including SCDC, began using WIN certificates in the spring of 2018. The WIN certificates replace ACT WorkKeys certificates, the career readiness certificates previously utilized in S.C.



High School Educational Services (Age 17-21)

- For offenders ages 17-21 ONLY
- Supported through the following:
 - Education Finance Act (EFA)
 - Individuals with Disabilities Education Act (IDEA)
 - Career and Technical Education (CTE)

EFA High Schools

- Wateree CI (Barbara S. Lewis)
- Lee CI
- MacDougall CI
- Manning Reentry/Work Release Center
- Ridgeland CI
- Camille Graham CI (Sara A. Babb)
- Trenton CI
- Turbeville CI
- Tyger River CI



Types of High School Educational Services

Focus on...

- High school diploma completion
- General Educational Development Certificate (GED)
- Workplace Competencies/Work Readiness Skills
- WIN Ready to Work Certificates
- CTE Certification/Vocational opportunities with nationally recognized industry credential certificates
- Support from special education teacher and programming



Career and Technical Education (CTE)

Available to...

- Adults (age 22+) and in high schools (age 17-21)

Inmates earn...

- Industry and nationally recognized credentials (e.g., NCCER, OSHA, AWS, ASE, ServSafe and EPA)

Program offerings based on...

- Industry needs
- Availability of space, instructors, funding (EFA or ABE), and SCDE or LLR approved courses

Creation of new programs based on...

- Recommendations from stakeholders (industry, educators, students), CTE trends, and the Vocational Advisory Council



Type of CTE Services

- Types of programs available include:

Carpentry (11)

Upholstery (1)

Small Engine Repair (2)

Horticulture (2)

Auto Body (2)

Plumbing (1)

Masonry (10)

Auto Mechanics (2)

Electrical (1)

Welding (4)

HVAC (1)

Culinary Arts (1)

Master Hair Care (2)

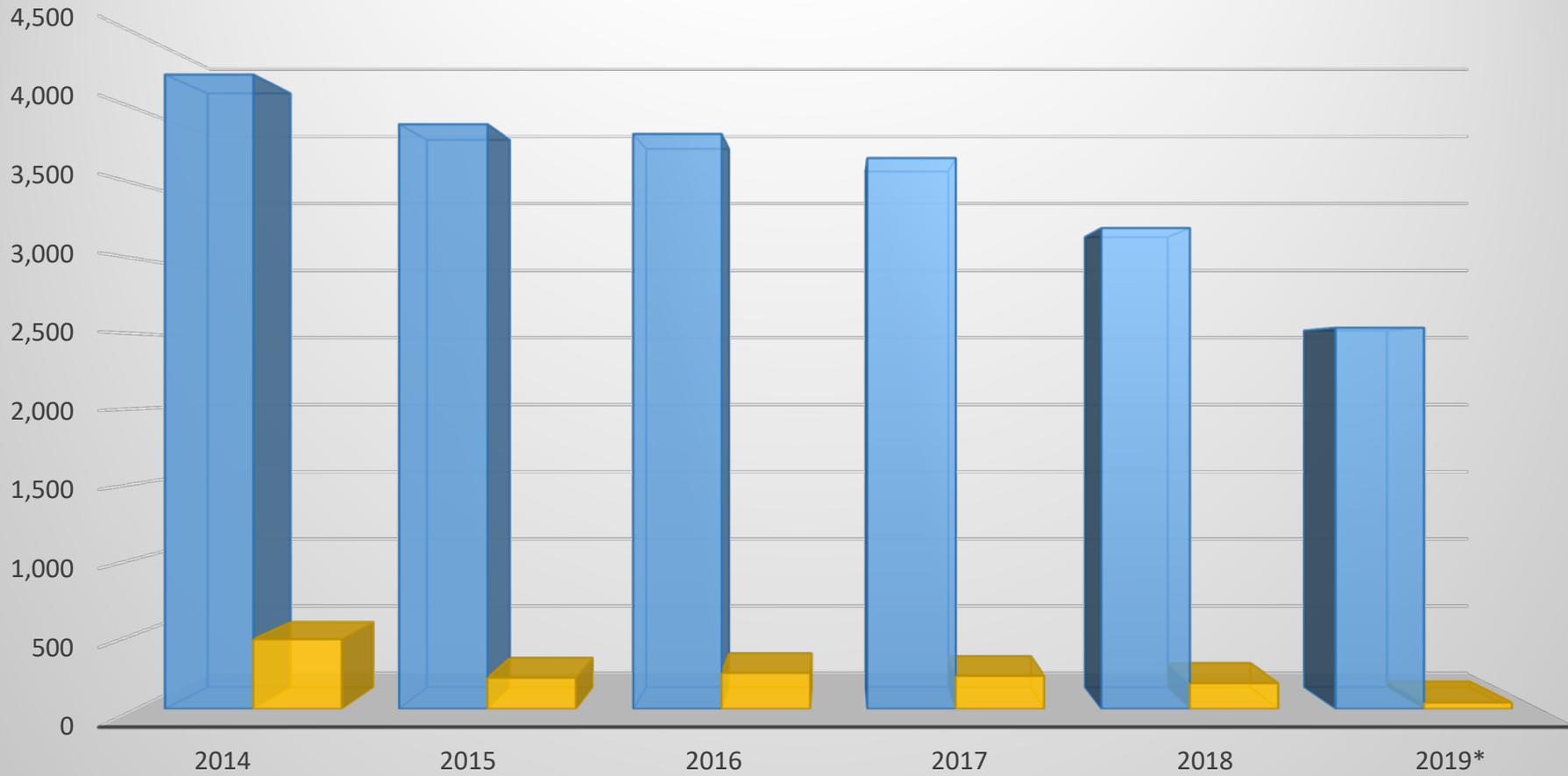
- In the 2019-2020 school year the new Information Technology will be added to two facilities (Camille Graham and Turbeville).
- Several programs are currently inactive due to teacher shortage.



FACILITIES	ALLENDALE	BROAD RIVER	C. GRAHAM	EVANS	GOODMAN	KERSHAW	KIRKLAND	LEATH	LEE	LIEBER	LIVESAY	MANNING	MCCORMICK	MACDOUGALL	PALMER	PERRY	RIDGELAND	TRENTON	TURBEVILLE	TYGER RIVER	WATEREE
PROGRAMS																					
ACADEMIC/H.S. EDUCATION (EFA)			X						X			X		X			X	X	X	X	X
ADULT BASIC EDUCATION/GED	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SPECIAL EDUCATION			X				X		X									X	X		X
TITLE I			X						X			X		X			X	X	X	X	X
AUTO BODY														X							X
AUTO MECHANICS													X								X
MASTER HAIR CARE				X				X													
CARPENTRY	X					X			X	X		X	X			X	X	X	X		X
CULINARY ARTS									X												
ELECTRICAL																			X		
HORTICULTURE		X						X													
HVAC																					X
MASONRY		X				X			X		X	X		X		X	X	X	X	X	X
PLUMBING				X													X				
SMALL ENGINE REPAIR						X															
UPHOLSTERY						X															
WELDING			X						X									X			X
WIN (WORKKEYS)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



Inmates Admitted to SCDC Without GED/HS Diploma



Total SCDC Admissions

- 2014 – 9,136
- 2015 – 8,656
- 2016 – 8,798
- 2017 – 8,357
- 2018 – 7,577

* FY19 admissions through April 30, 2019

	2014	2015	2016	2017	2018	2019*
Admissions** w/out GED/ H.S. Diploma	4,228	3,897	3,832	3,671	3,204	2,539
Number Who Earned HS Diploma/GED while incarcerated	462	207	239	219	171	42

Number of those admitted in 2014 without GED who have since earned the GED during incarceration



Test of Adult Basic Education (TABE)

Testing Performed (Previous Years)

- Purpose: TABE is used for diagnostic and/or summative assessment for all students enrolled or seeking to enroll in educational classes (GED, VOC, and WIN)
- Inmates tested: All students enrolled or seeking to enroll in educational classes (GED, VOC, and WIN) are tested
- Test occurs: Testing occurs when students are assigned to facilities and are enrolled in school and after obtaining programmatic required hours of instruction.

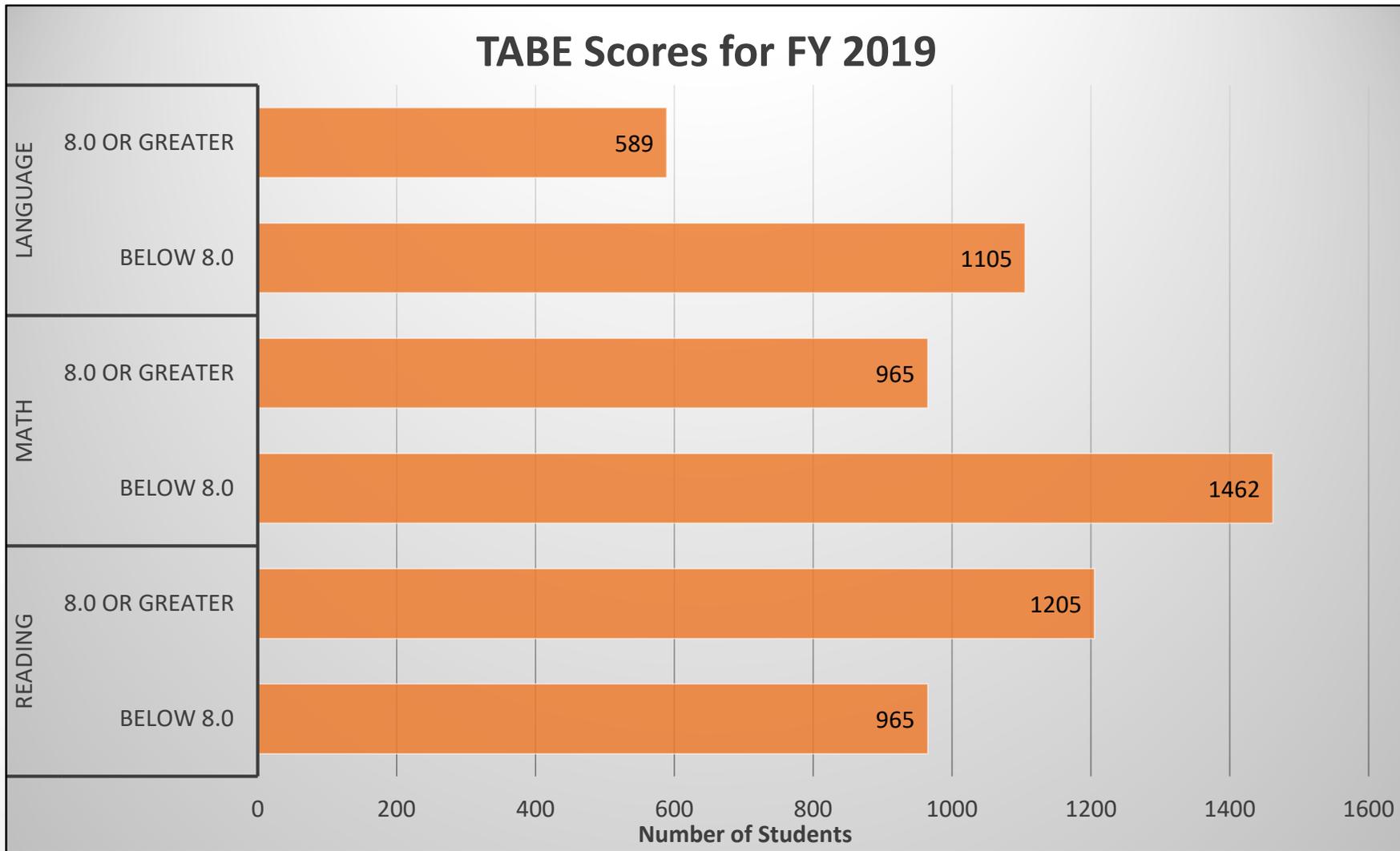
Changes occurred with inmates who are tested because of the need to differentiate the educational services provided for EFA and adult learners. Testing protocol described below is the new process.

Testing (New Practice began July 1, 2019)

- Purpose: TABE is used for diagnostic, and/or summative assessment for Adult Education Students and those EFA students determined to be ineligible for high school diploma track coursework.
- Inmates tested: Adult Education students 21 on or before September 1 and those EFA students identified as ineligible for high school diploma track coursework are tested
- Test occurs: Pre- and post-instruction testing are administered at the assigned school



TABE Scores for FY 2019



2,055
inmates
TABE tested
between
July 1, 2018
and April
30, 2019

Reading		Math		Language	
Below 8.0	8.0 or Greater	Below 8.0	8.0 or Greater	Below 8.0	8.0 or Greater
965	1205	1462	965	1105	589

*Note: Inmates may or may not be tested in every subject area



Participation of Inmates at PUSD

Required to Participate

- Less than an 8th grade education,
- Sentenced under the Youthful Offender Act, or
- Until the age of 21

Exceptions to Requirement

- Medical or mental health problem that limits the ability to adjust to school
- Over the age of 65



Participation of Inmates at PUSD

Allowed to participate

- Higher than 8th grade education (Unless in Restrictive Housing Unit)

To Encourage Participation

- Credits are awarded which reduce the amount of time an inmate serves in prison
 - SCDC determines and publishes amount of credit available for each education enrollment and follow S.C. Code §24-13-20 when applying credits
 - Suspends education credits when necessary (e.g., when inmate does not attend)

As means of oversight

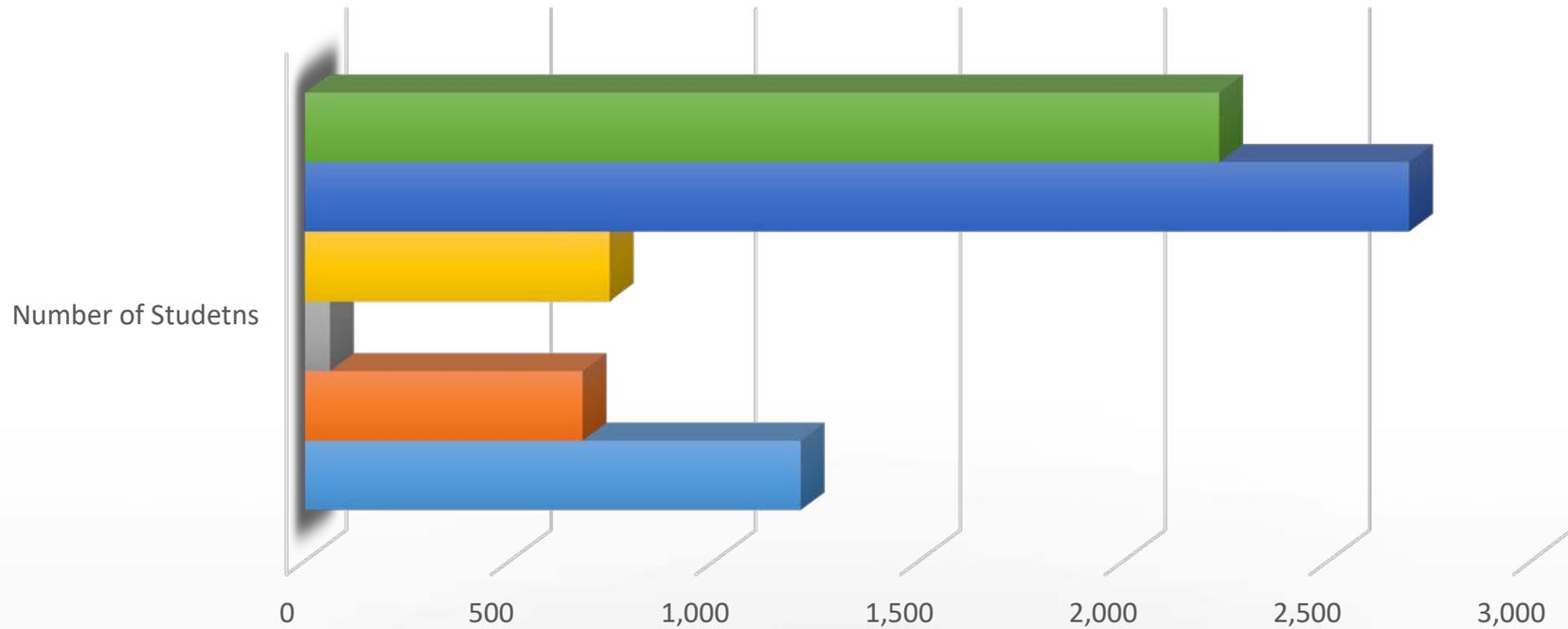
- SCDC must document when inmate enrollment in education program must be restricted

See S.C. Code Ann.
§24-13-230;
§24-13-730,
§24-27-220,
§24-13-150(B),
§24-25-20, and
Proviso 65.5 in
2018-19 General
Appropriations
Act

Deliverables
60, 61.2,
and 61.3



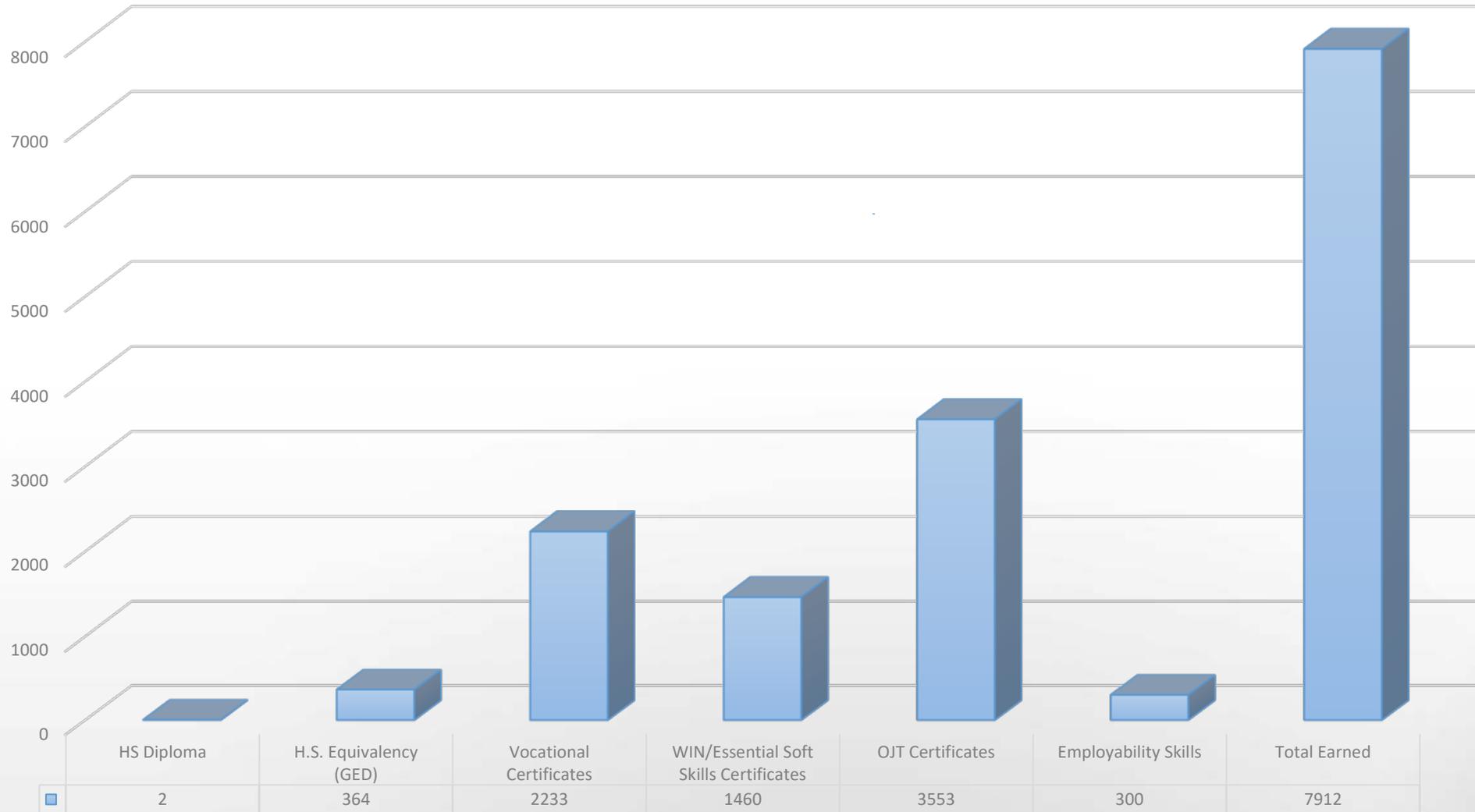
Student Enrollment



	Number of Students
■ Waiting List	2,234
■ Total Enrollment	2,698
■ CTE/Vocational Education	745
■ Special Education/IDEA	62
■ EFA Schools	679
■ ABE/Adult Education	1,212



GED and Other Certificates Earned (July 1, 2018 –June 30, 2019)



Note: This slide was updated after the July 24, 2019 meeting based on testimony during the meeting.

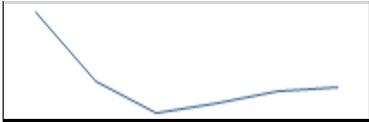


SCDC

*Number of certificates earned between 7/1/2018 – 6/30/2019 regardless of year inmate admitted to SCDC

Number of Inmates Earning GED or Other Certificates Over Last Five Years

2013-14 2014-15 2015-16 2016-17 2017-18 2018-19

		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
General Education Diploma (GED) 	<u>Target:</u>	1,000	725	102	214	336	393
	<u>Actual:</u>	794	384	192	256	324	342
Vocational Certificates 	<u>Target:</u>	2,300	3,019	3,246	3,430	3,550	3,615
	<u>Actual:</u>	2,883	2,835	2,566	2,429	2,333	2,187
On-the-Job Training Certificates 	<u>Target:</u>	1,000	1,859	4,032	3,800	2,968	3,585
	<u>Actual:</u>	1,574	1,658	1,658	3,086	2,942	3,471
WorkKeys* 	<u>Target:</u>	1,300	1,185	1,285	1,164	630	1,210
	<u>Actual:</u>	1,080	920	916	938	626	1,046

Deputy Director of Division and Superintendent of PUSD hired within the last 18 months.

Both are reviewing what measures to track going forward.



SCDC

*In 2018-19, WIN certificates, which indicate the career readiness level of an individual student replaced ACT WorkKeys certificates, the career readiness certificates previously utilized in S.C.

Recidivism Rate Overall Compared to Inmates Earning GED at SCDC Over Last Five Years

		<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Item # 21	Overall Inmate Recidivism Rate						
	<u>Trend</u>						
	<u>Target:</u>	DNE	DNE	DNE	25%	<25%	<25%
	<u>Actual:</u>	23.4%	22.4%	23.1%	22.7%	22.3%	
Item #26	Inmates Earning GED at SCDC, Recidivism Rate						
	<u>Trend</u>						
	<u>Target:</u>	DNE	DNE	DNE	DNE	DNE	<25%
	<u>Actual:</u>	21.10%	21.40%	21.70%	21.30%	17.30%	

How is it calculated?

- Recidivism rate = % of this group that returns to SCDC within that subsequent 3 year period.
- If an inmate earned their GED in SCDC during the "releasing" incarceration, returns to SCDC custody within three years after the release date for a new crime or as a result of a revocation for technical violations of their conditions of their supervision.
- Inmates who died or left SCDC for appeals, or whose sentences were remanded, are not included in this recidivism analysis.



Ensure No SCDC Funds are used for Inmate College Courses as it is Prohibited in State Law

Required by
S.C. Code Ann.
§24-13-230(G);
§24-13-730,

Deliverable 61.4

Greatest Potential Harm of Not Utilizing Funds for College Courses

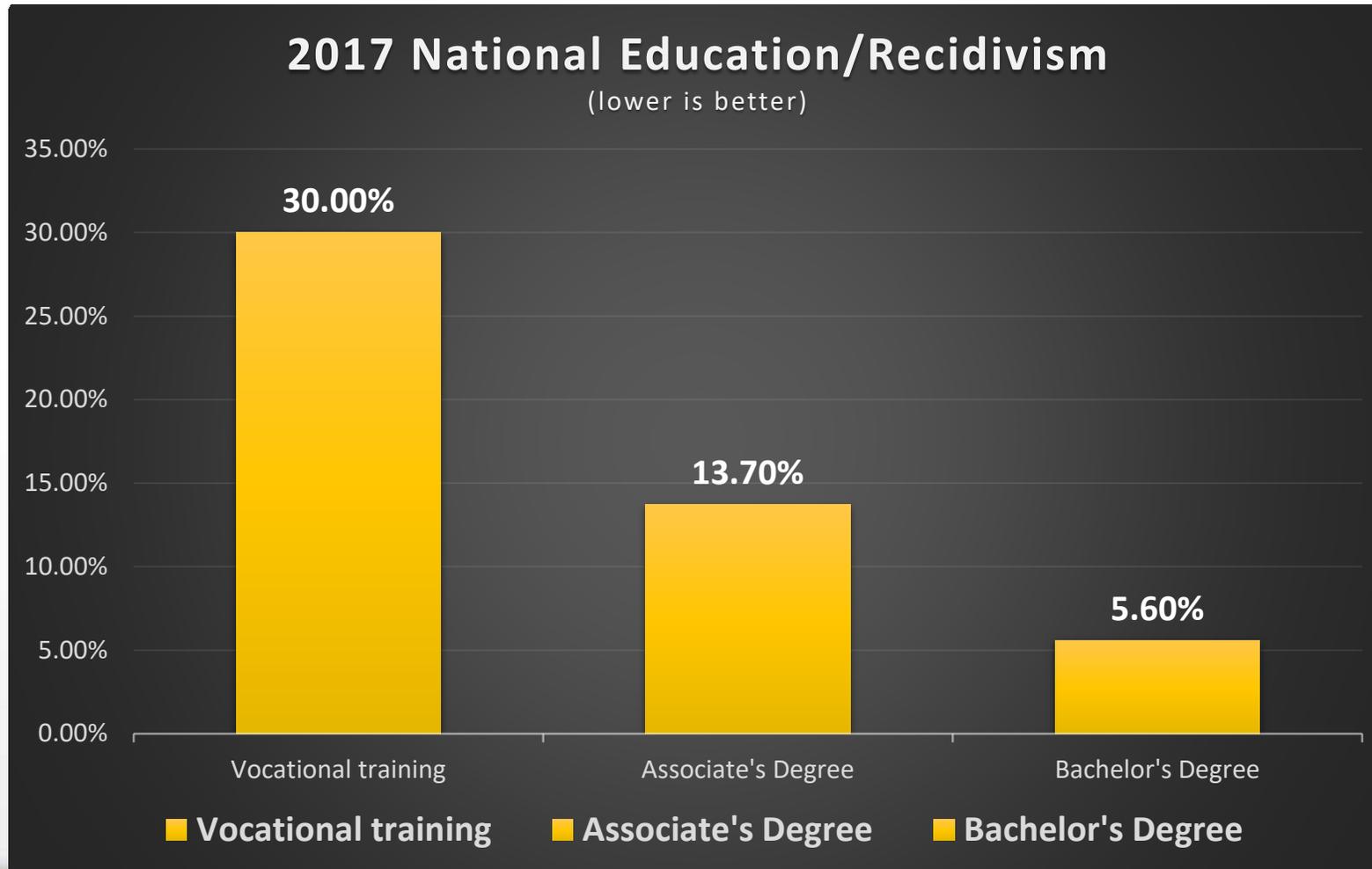
- Increased restlessness and recidivism as education/skills learning is the best portal to successful reentry and to community restoration

Recommendations to General Assembly

- None



Post-Secondary Education's Impact on Recidivism



**SCDC Overall
Recidivism
22.3%**

**Recidivism
for SCDC
Inmates
having
Earned a GED
17.3%**



Inmates Earning Associate's or Bachelor's Degrees while at SCDC

Description	FY 2016	FY 2017	FY 2018
Associate of Arts Degree - Biblical Studies	12	10	12
Bachelor of Arts/Science Degree – Biblical Studies	1	1	1
Associate of Arts Degree – Business*			

* The first students to earn an Associate of Arts Degree in Business will graduate in the fall of 2019.



Include PUSD Budget as Line Item in SCDC's Annual Budget

Components of PUSD Budgeting

- Comply with 59-20-60(1) and (2)
 - School districts shall give first spending priority of funds allocated under this chapter to full implementation of the defined minimum program.
 - The State Board of Education shall audit the programmatic and fiscal aspects of this chapter [S.C. Code Title 59, Chapter 20], including the degree to which a school meets all prescribed standards of the defined minimum program and shall report the results in the Annual Report of the State Superintendent of Education.
- Prioritize educational program funds to educate inmates with less than an 8th grade education
- Submit student enrollment to the State Department of Education so the Department of Education's appropriation request under the line item "Education Finance Act" shall include sufficient funds for the Palmetto Unified School District 1
- Attempt to secure federal and other funds which may be available for the school district*

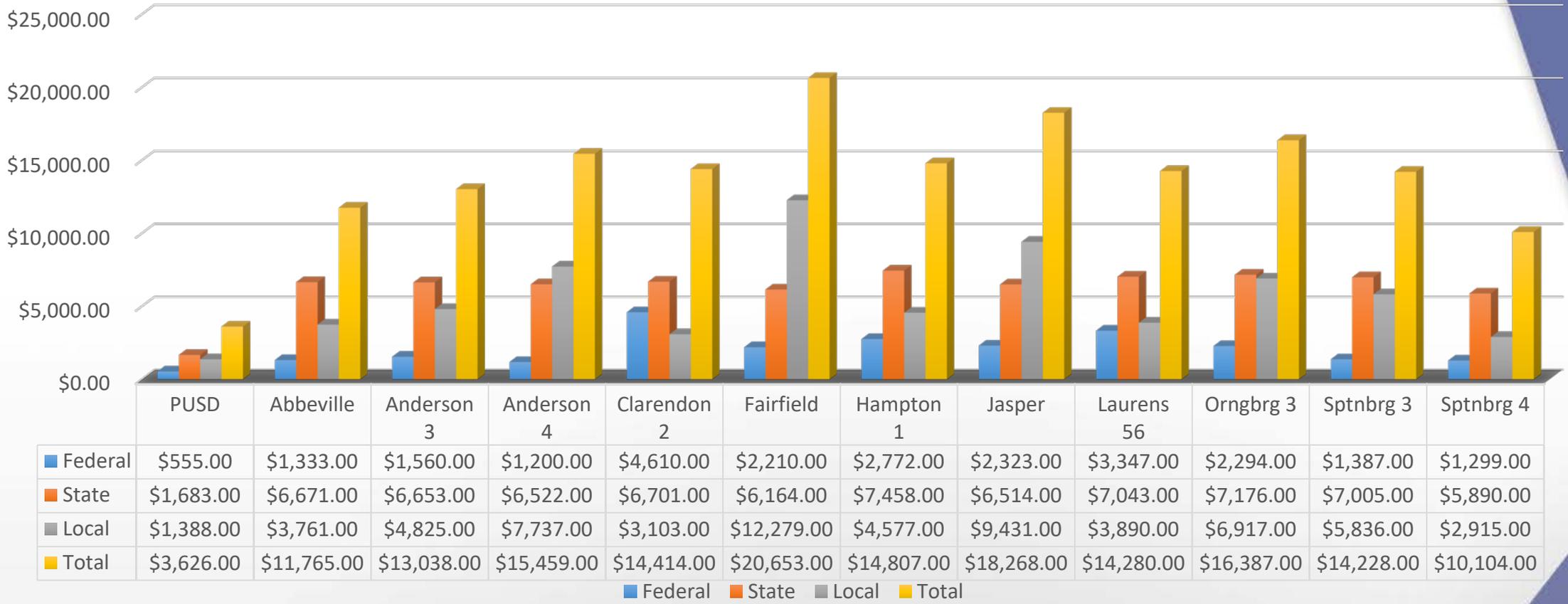
Required by
S.C. Code Ann.
§24-25-35;
Proviso 65.5 in
2018-19 General
Appropriations Act;
*Allowed by
§24-25-70

Deliverable 63



Revenue Per Pupil

PUSD compared to other SC school districts with similar total enrollment



Additional Information about Educational Services Impacted by Law or being Considered



Provide Local Governing Bodies Access to SCDC Regulations Regarding Inmate Education as a Guide

Greatest Potential Harm of not Providing Information to Local Facilities

- Increased restlessness and recidivism for inmates in local facilities

Recommendations to General Assembly

- Continue to support educational initiatives for offenders prior to release



Barbering Program

Proviso 65.21 in 2018-19 General Appropriations Act waives, for inmates in this program, the normal statutory licensing requirement for barbers in S.C.

Vocational training program under which PUSD provides job skills training to inmates.

SCDC Knows

- Number of Potential Customers
- Number of Customers Served
- Cost Per Unit

SCDC Evaluates

- Outcomes Obtained from the Program

Greatest Potential Harm of not Allowing Inmates to Provide Barbering Services to Other Inmates

- Reduction in vocational programming reduces the offenders job skills training

Recommendations to General Assembly

- Support licensure of inmates, completing the vocational training, prior to release



Division of Reentry



The Division of Reentry is...

- Training staff in a more holistic approach to providing services to our returning citizens.
- Placing greater emphasis on educational/vocational completion and skills certification, while addressing the underlying cause of the incarceration.
- Teaching soft skills and interviewing techniques that will facilitate obtainment, and retention, of long term employment.
- Assisting in obtaining credentials (Social Security Card, Birth Certificate and State Identification) returning citizens must have in order to receive services and apply for jobs.
- Providing assistance in finding stable housing.
- Assisting in obtaining wraparound services that may include substance abuse treatment, mental health assistance, and vocational rehabilitative services.
- Emphasizing the importance of demonstrating the ability to be productive, responsible, law abiding citizens while in the correctional system, as well as upon release to the community.



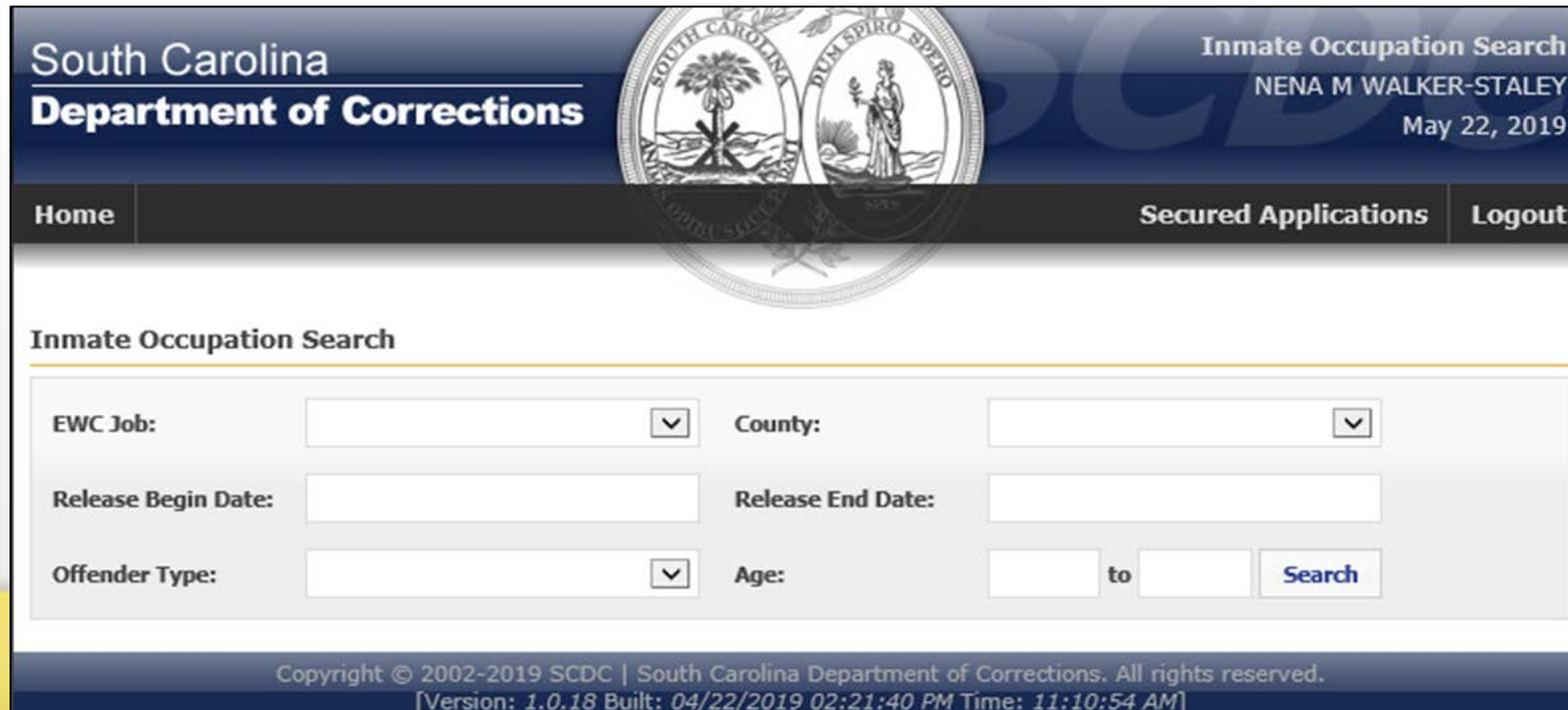
The Division of Reentry is...

- Providing essential training and job skills
- Providing returning citizens work skills and certifications
- Promoting Employer incentives that include:
 - Federal Bonding
 - Job Tax Credits
 - Apprenticeship Tax Credits



Inmate Skills – Information Maintained by SCDC

SCDC captures inmates' skills through entries made from job assignments and training obtained during incarceration. SCDC's IT department has created an Inmate Occupation Search engine that allows us to extract a listing of inmates with particular skills by county, release date, age, offender type and job code. This information is utilized to assist with job placement internally and as employment referrals prior to release, please see example below.



The screenshot shows the 'Inmate Occupation Search' web application. The header includes the South Carolina Department of Corrections logo and the text 'Inmate Occupation Search' with user information 'NENA M WALKER-STALEY' and the date 'May 22, 2019'. A navigation bar contains links for 'Home', 'Secured Applications', and 'Logout'. The main search area is titled 'Inmate Occupation Search' and contains several input fields: 'EWC Job' (dropdown), 'County' (dropdown), 'Release Begin Date' (text), 'Release End Date' (text), 'Offender Type' (dropdown), and 'Age' (text with 'to' separator). A 'Search' button is located to the right of the age field. The footer contains copyright information: 'Copyright © 2002-2019 SCDC | South Carolina Department of Corrections. All rights reserved. [Version: 1.0.18 Built: 04/22/2019 02:21:40 PM Time: 11:10:54 AM]'.





**South Carolina Governor
 Henry McMaster**



**SCDC Director
 Bryan P. Stirling**



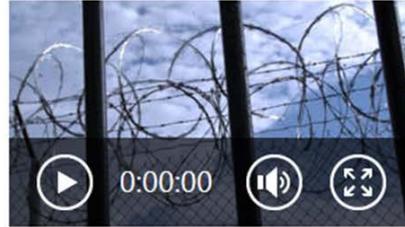
Learn About SCDC

The South Carolina Department of Corrections protects the citizens by confining offenders in controlled facilities and by providing rehabilitative, self-improvement opportunities to prepare inmates for their re-integration into society.

The employees of the South Carolina Department of

Safety, Service, Stewardship

The mission of the South Carolina Department of Corrections is: Safety—we will protect the public, our employees, and our inmates. Service—we will provide rehabilitation and self-improvement opportunities for inmates. Stewardship—we will promote professional excellence, fiscal responsibility, and self-sufficiency.



South Carolina Expenditures by State Agency
 To view how the Department of Corrections is spending your tax dollars, click on the links below.

[SC State Spending Transparency](#)

[SC State Agency Annual Spending Transparency](#)

[SC State Agency Monthly Detailed Spending Transparency](#)

[Report of Fines and Fees pursuant to Proviso 117.74](#)

JOB OPPORTUNITIES

The South Carolina Department of Corrections is an equal opportunity employer. [CLICK HERE](#) to learn more about a career at SCDC.

QUICK LINKS

- [Business Partners](#) ↙
- [Employment](#) ↙
- [Institutions](#) ↙
- [Related Links](#) ↙
- [Visitation](#) ↙
- [Palmetto Unified School Dist.](#) ↙
- [SCDC Employee Access](#) ↙
- [General Counsel](#) ↙
- [Police Services](#) ↙



[Report Sexual Abuse or Sexual Harrassment](#) ↙



[Released Offender Skills](#) ↙



[Report Offender Usage of Cell Phones / Social Media](#)



RELEASED OFFENDER SKILLS REPORT



OFFENDER DESCRIPTION

SCDC ID:	00280481
SEX:	MALE
RACE:	BLACK
AGE:	52

OFFENDER INCARCERATION(S)

START DATE	END DATE
10/08/2017	03/30/2018
10/28/2012	10/01/2013
02/29/2008	05/01/2008
08/17/1999	03/13/2000

PROGRAMS

PROGRAM DESCRIPTION	START DATE	END DATE
PRE-REL INT/ORIENT 180 DY	12/07/2017	12/07/2017

JOB ASSIGNMENTS

JOB DESCRIPTION	START DATE	END DATE
PRE-RELEASE PROGRAM	12/05/2017	03/30/2018
AGRICULTURE HELPER	08/08/2013	10/01/2013
SENIOR HEAT /A.C. OPER	08/08/2013	08/05/2013
ELECTRICIAN	12/11/2012	06/05/2013
LAUNDRY ROOM ATTENDANT	12/21/1999	03/13/2000
CARPENTER HELPER	12/20/1999	12/20/1999
CARPENTER HELPER	08/08/1999	12/19/1999

CERTIFICATES

CERTIFICATE DESCRIPTION	RECEIVED DATE
VOCATIONAL BASIC 10 HOUR SAFETY	02/18/2018



Participants completing the Pre-Release program are recidivating at a reduced rate

One Year Recidivism Rates

All SCDC Releases: **5.8%**

535 of 9,354 were recidivists within one year of release, as of 2015

Manning Releases: **4.8%**

41 of 859 were recidivists within one year of release, as of 2015

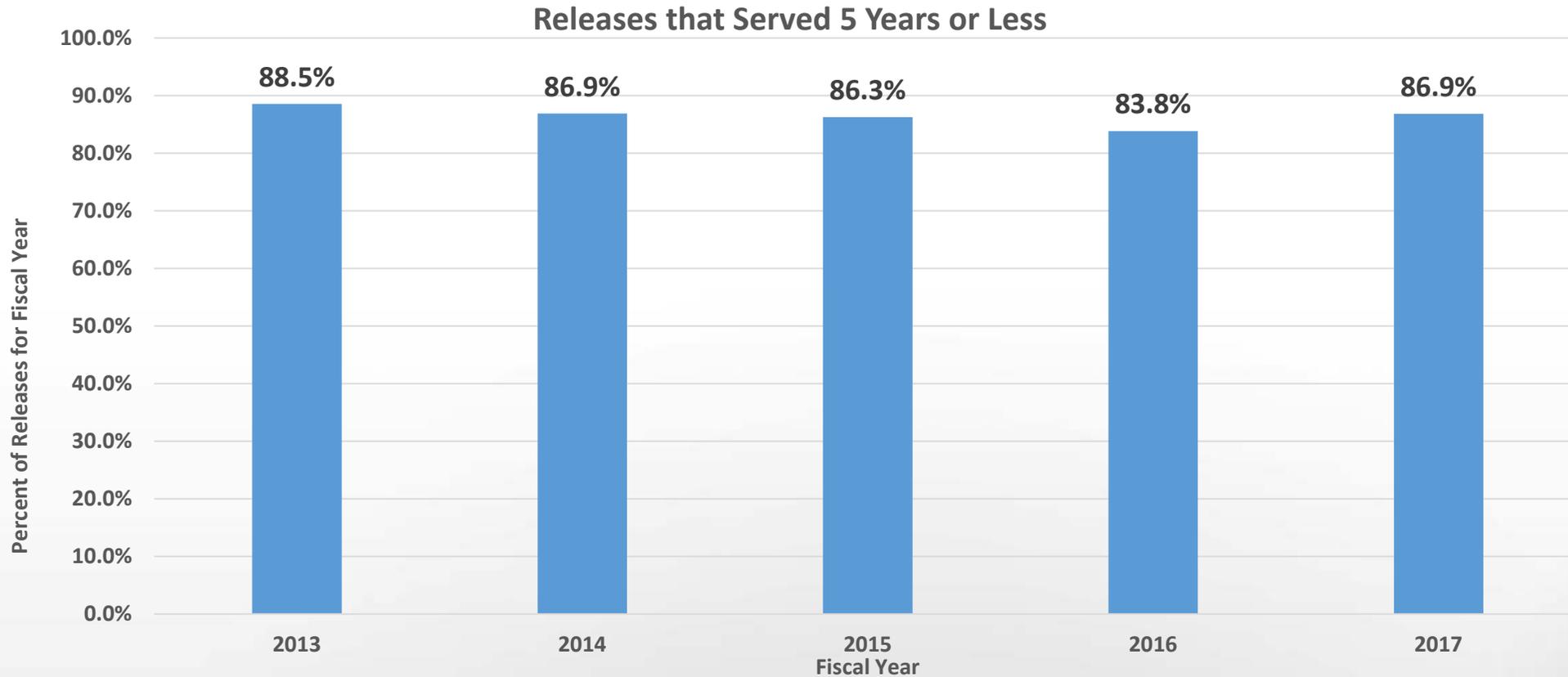


2018 National Recidivism Ranking

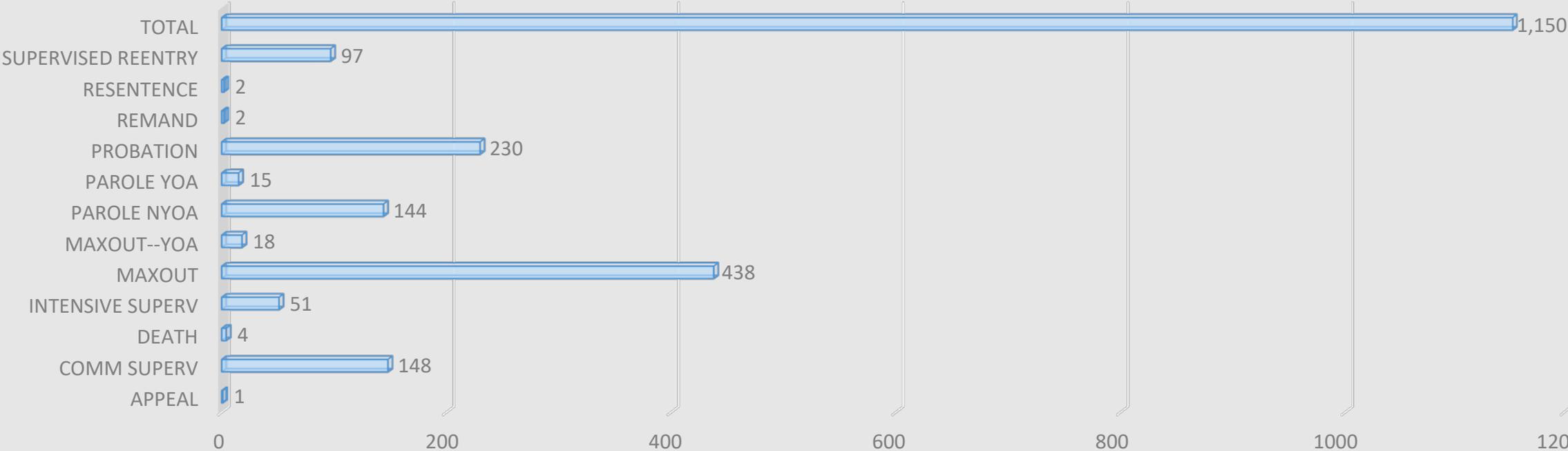
State	Low Recidivism Rank
 Texas TX	1
 California CA	2
 Maine ME	3
 Virginia VA	3
 South Carolina SC	5
 Oklahoma OK	6
 Minnesota MN	7
 Florida FL	9
 Georgia GA	10



“85, 5, and You”



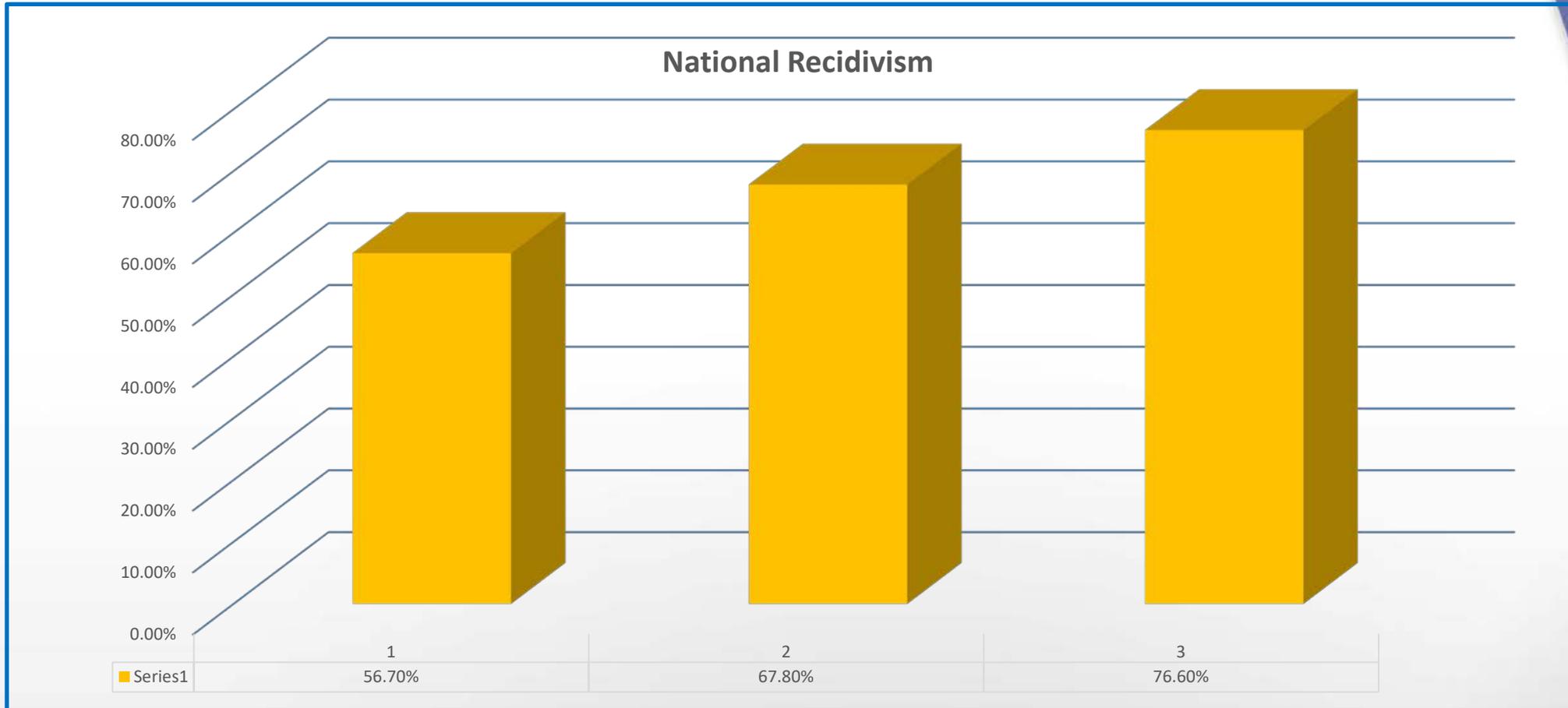
May 2019 Releases from SCDC by Type of Release



	APPEAL	COMM SUPERV	DEATH	INTENSIVE SUPERV	MAXOUT	MAXOUT--YOA	PAROLE NYOA	PAROLE YOA	PROBATION	REMAND	RESENTENCE	SUPERVISED REENTRY	TOTAL
Series79	1	148	4	51	438	18	144	15	230	2	2	97	1,150



National Recidivism



1 Year post release

3 Years post release

5 Years post release



Program Participation/Recidivism

General SCDC Recidivism	FY11	FY12	FY13	FY14	FY15
Within Three Years or Less	23.4%	22.4%	23.1%	22.7%	22.3%

Program Participation	FY11	FY12	FY13	FY14	FY15
Pre-Release	20.6%	21.6%	20.8%	20.8%	20.4%
GED Earned in SCDC Education	22.1%	21.4%	21.7%	21.3%	17.3%



Designated Pre-Release Institutions

Manning	Kershaw
Lieber*	Camille Graham

Pre-Release Services

Allendale	Broad River
Evans	Goodman
Kirkland	Leath
Lee	Livesay
MacDougall	McCormick
Palmer	Perry
Ridgeland	Trenton
Turbeville	Tyger River
Wateree	

* Lieber programming is in the developmental stage





PARTNERSHIPS



Collaboration

Other state entities with which this division would like to work

- **State Election Commission**
 - Why: To educate our returning citizens on their voting rights statewide prior to release.
- **Housing Finance and Development Authority**
 - Why: To educate our returning citizens on their housing challenges and share information on what they can do to find housing.
- **Department of Labor, Licensing and Regulation**
 - Why: To explore the restrictions that exist for people post incarceration to ensure they are not preparing for a field where restrictions exist.



Collaboration (cont.)

Other state entities with which this division would like to work

- Department on Aging
 - Why: To partner for placement of the elderly returning citizen that has no family or other options. What services exist for the aging post incarceration?
- Department of Health and Environmental Control
 - Why: Securing bulk birth certificates for returning citizens prior to release, which is necessary for successful reentry in our communities.



Deliverables of the Division



Discharge on the basis of serving the entire sentenced term, follow the rules in 24-3-210 and 24-3-220 when determining if an inmate is eligible for

Deliverable 17

Components include:

- Provide clothing to newly released inmates
- Collect funds from State treasurer for clothing to newly released inmates
- Provide transportation to newly released inmates
- Collect funds from State treasurer for transportation to newly released inmates

(Items 17.4, 17.5, and 17.6 previously addressed by Operations.)



Provide clothing to newly released inmates

Deliverable 17

Required
§ 24.3.180; 24.1.130

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✗ Evaluate customer satisfaction
- ✗ Evaluate outcomes

Costs

- ✓ Know cost per unit to provide
- ✗ Law allows charging customer

Greatest potential harm

- Inmate dignity is compromised entering back into the community if not provided

Recommendations to General Assembly

- Allow SCDC to continue accepting clothing for inmate release through the community, religious, and charitable entities

Offender Employment Preparation Program

- Coordinate efforts with the following:
 - Dept. of Employment and Workforce,
 - Dept. of Probation, Parole and Pardon,
 - Dept. of Vocational Rehabilitation,
 - Alston Wilkes Society, and others
 - Negotiate with Alston Wilkes and private sector entities for delivery of assistance or services
- Adopt a memorandum of understanding (MOU) for the program that does the following:
 - Establishes the responsibilities and role of each agency in, at a minimum, the areas listed in S.C. Code Ann. §24-13-2130(A)

Required by
S.C. Code Ann.
§24-13-2110,
§24-13-2120,
§24-13-2130(A),
§24-13-2140,
§24-13-2140(1-8)

Deliverable 32



Offender Employment Preparation Program Elements (cont.)

- Areas in which MOU must establish the responsibilities and role of each agency
 1. Ascertain an inmate's opportunities for employment after release;
 - After providing inmate with vocational and academic education and life skills assessments based on evidence-based practices and criminal risk factors analysis as may be appropriate;
 2. Develop skills enhancement programs for inmates, as appropriate;
 3. Coordinate job referrals and related services to inmates prior to release;
 4. Encourage participation by inmates in the services offered;



Offender Employment Preparation Program Elements (cont.)

- Areas in which MOU must establish the responsibilities and role of each agency (cont.)
 5. Develop and maintain statewide network of employment referrals for inmates at time of their release;
 6. Aid inmates in securing employment;
 7. Identify and facilitate other transitional services within both governmental and private sectors; and
 8. Survey employment trends within the State and making proposals to SCDC regarding potential vocational training activities.
- Adopt policies necessary to implement the MOU



Offender Employment Preparation Program (cont.)

- Develop policies/standards for assessment, training, and referral services
 - Inform inmates about the following...
 - Post release job training and employment referral services available through the program
 - Services available from other entities, including:
 - Department of Alcohol and Other Drug Abuse Services
 - Department of Mental Health
 - Division of Veterans' Affairs
 - Work with the Department of Motor Vehicles to develop and implement a plan to provide valid ID cards to inmates who are being released



Offender Employment Preparation Program (cont.)

- Disseminate information about the program services statewide
- Inform and assist other agencies to carry out the objectives of the program
- Coordinate efforts of all state agencies affected by the program
- Obtain information to determine actions needed to create/modify program services
- Prepare and submit an annual report about the program to the agencies that are part of the program's MOU



Offender Employment Preparation Program

Potential Harm and Recommendations

SCDC knows:
of potential customers
of customers
Cost per unit

SCDC Does Not evaluate:
Customer satisfaction
Outcomes

Greatest potential harm of not having the program

- Without proper identification, substance abuse services, and/or mental health services, there is an increased likelihood of recidivism, poor community safety, and inability of former inmates to obtain meaningful work
- Without policies and standardization of practices, there would be no road map for rendering services

Recommendations to General Assembly

- Promote and encourage state and nonprofit agencies to be partners with SCDC in providing vocational, rehabilitation, and pre-employment training to offenders
- Fund programs/entities (e.g., Alston Wilkes) providing pre-release training/services to offenders
- Support adoption and implementation of policy regarding employment and offender release preparation



Performance Measures - Reentry

Agency seeks

Higher than, or meet, target

2013-14 2014-15 2015-16 2016-17 2017-18 2018-19

Item #	Measure	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Item #21	Overall, recidivism rate						
	<u>Trend</u>						
	<u>Target:</u>	DNE	DNE	DNE	25%	<25%	<25%
	<u>Actual:</u>	23.40%	22.40%	23.10%	22.70%	22.30%	
Item #22	Inmates involved in a pre-release program, recidivism rate						
	<u>Trend</u>						
	<u>Target:</u>	DNE	DNE	DNE	DNE	DNE	<25%
	<u>Actual:</u>	20.60%	21.60%	20.80%	20.80%	20.40%	



Division of Victim Services





Overview of Division

The Division of Victim Services provides notices of temporary, provisional, or final release from custody, as well as notice of escape and recapture. These notifications, and additional notifications of transfers between facilities, are also provided through the South Carolina Statewide Automated Victim Information and Notification System (SC SAVIN).

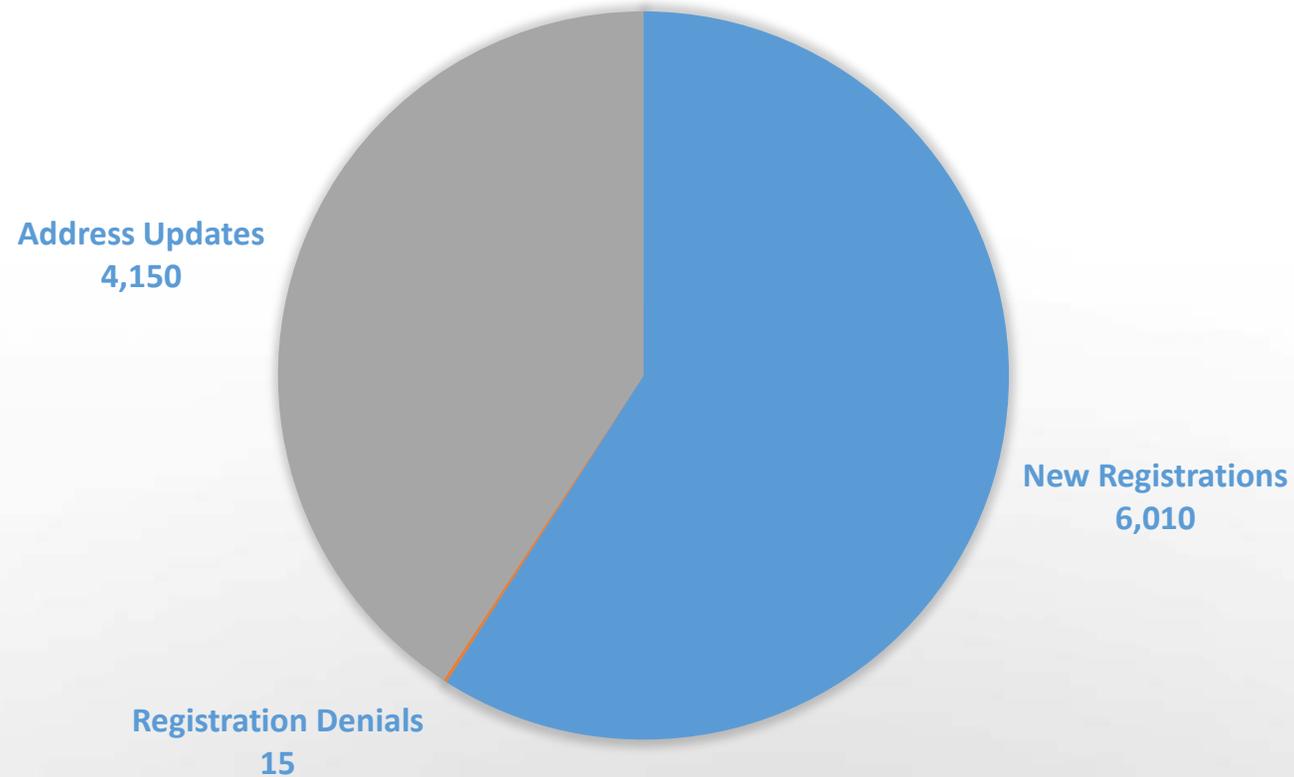
The division also provides services to employees assaulted on the job. Critical Incident Stress Management (CISM) is a program that was established to provide support services to staff who have been assaulted and/or otherwise experience trauma.

The mission of the Division of Victim Services is to inform, support, restore and empower survivors of crime by providing meaningful justice for crime victims of SCDC offenders in partnership with community, state and national resources.



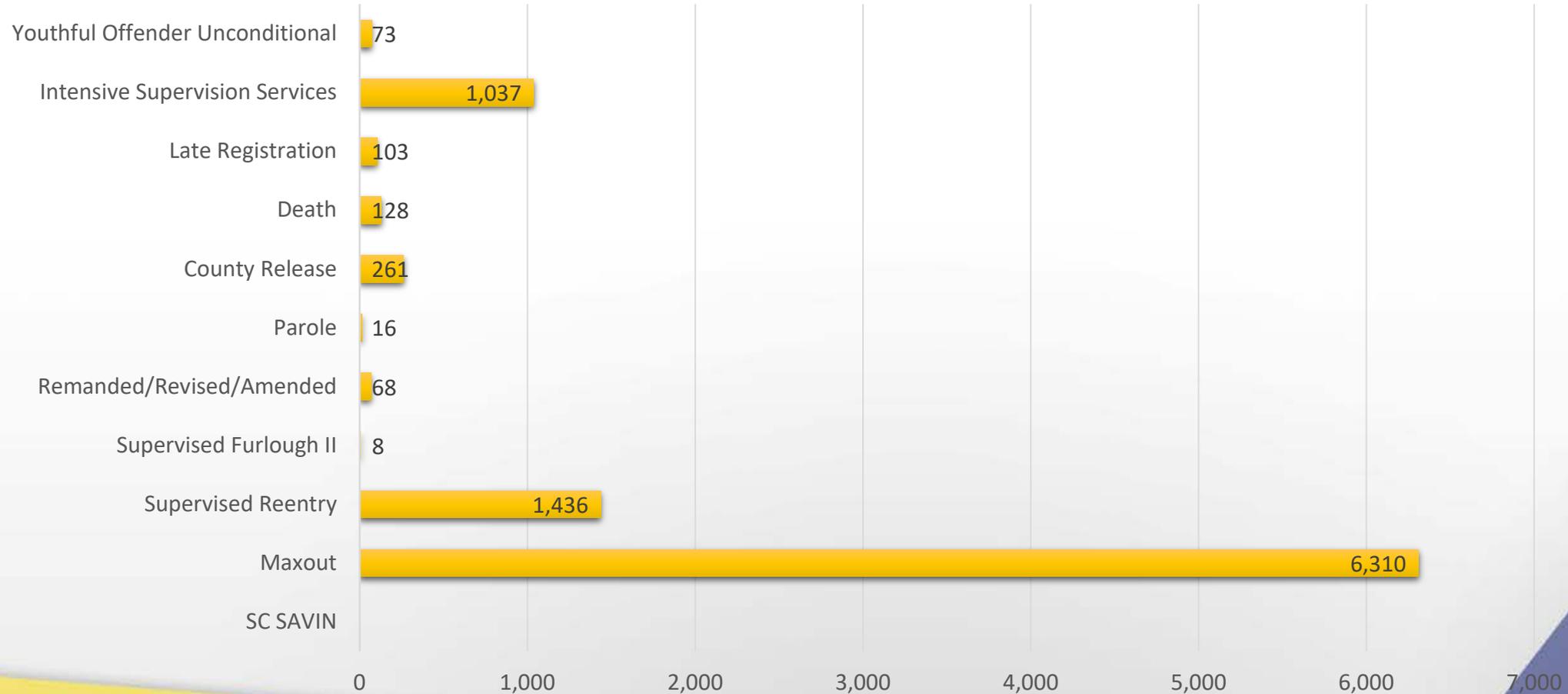
Overview of Division

CY 2018 SERVICES TO VICTIMS VICTIM REGISTRATION STATISTICS



Overview of Division

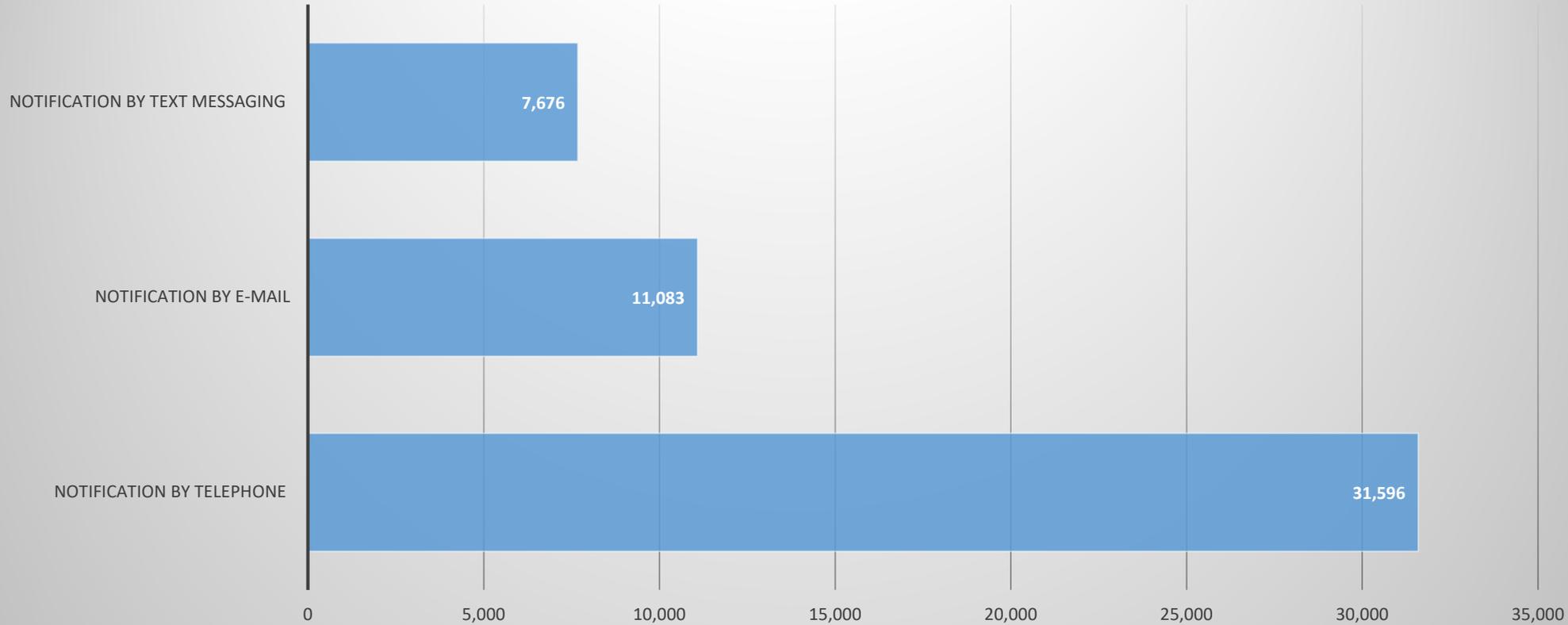
CY 2018 SERVICES TO VICTIMS VICTIM NOTIFICATION STATISTICS



Overview of Division

CY 2018 SERVICES TO VICTIMS

SC STATEWIDE AUTOMATED VICTIM INFORMATION & NOTIFICATION (SC SAVIN)

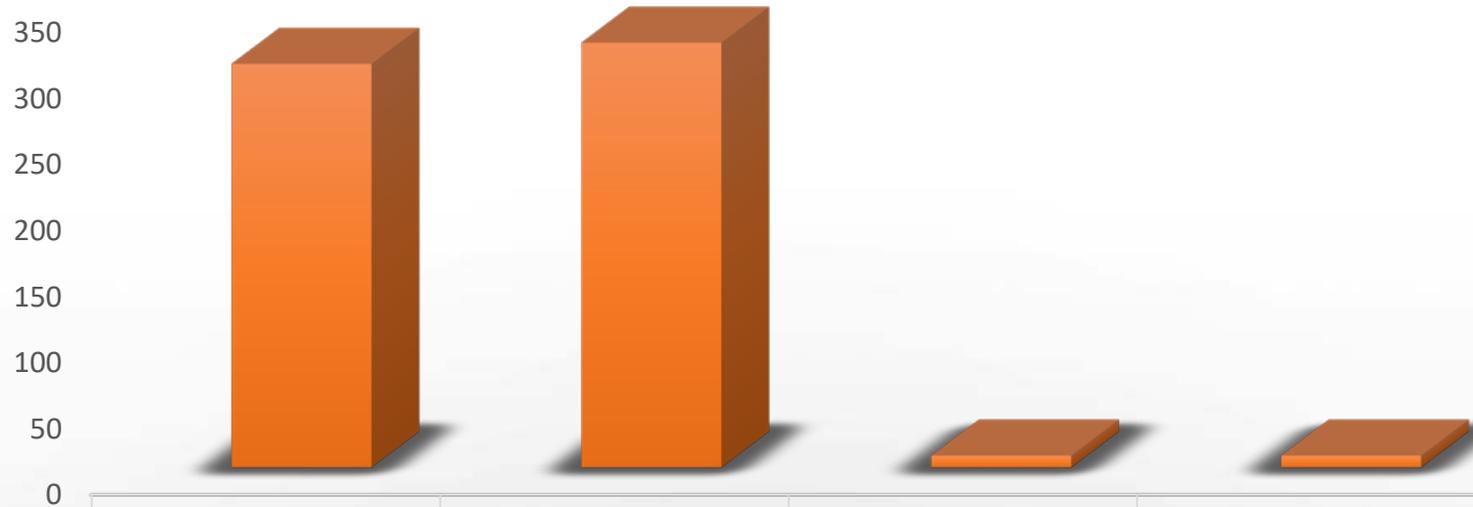


	Notification by telephone	Notification by e-mail	Notification by text messaging
■ SC SAVIN Automated Notifications	31,596	11,083	7,676



Overview of Division

CY 2018 SERVICES TO VICTIMS SPECIAL PROGRAMS NOTIFICATION STATISTICS



■ Special Program Notifications

	Sexual Predator Review	Multi Disciplinary Team	Escape	Apprehension
	305	321	9	9



Overview of Division

CY 2018 SERVICES TO VICTIMS WORK PROGRAM NOTIFICATION STATISTICS



Deliverables of the Division

The Division of Victim Services is not the core focus of the following deliverables, nor the component tracked, but victims are major stakeholders in the Department of Corrections.



Financial and Asset Information, Deposit, Utilize and Record as Required in Statute

Deliverable 3.98

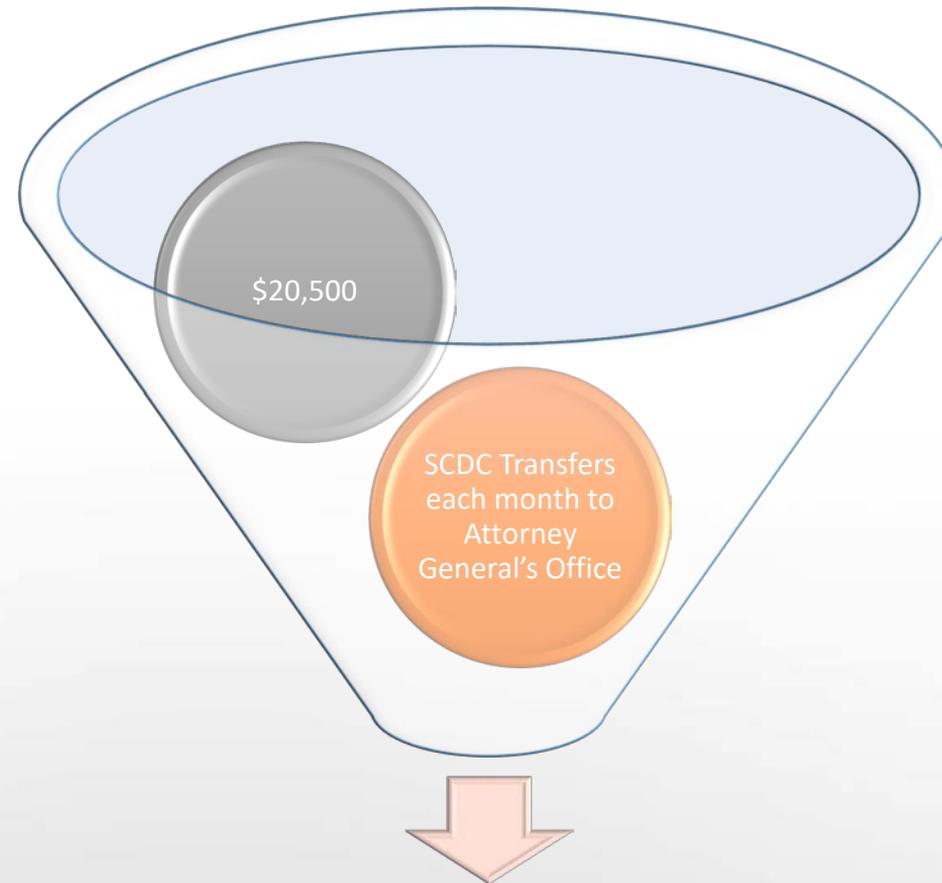
Components include:

- Transfer \$20,500 each month to Attorney General's office for distribution through the State Victims' Assistance program



Transfer \$20,500 each month to Attorney General's office for distribution through the State Victims' Assistance program

- This is necessary funding to support State Victims' Assistance Program
- SCDC recommends the General Assembly continue to provide inmate earnings' deductions for support of victims' services



Funds are distributed through the State Victims' Assistance program

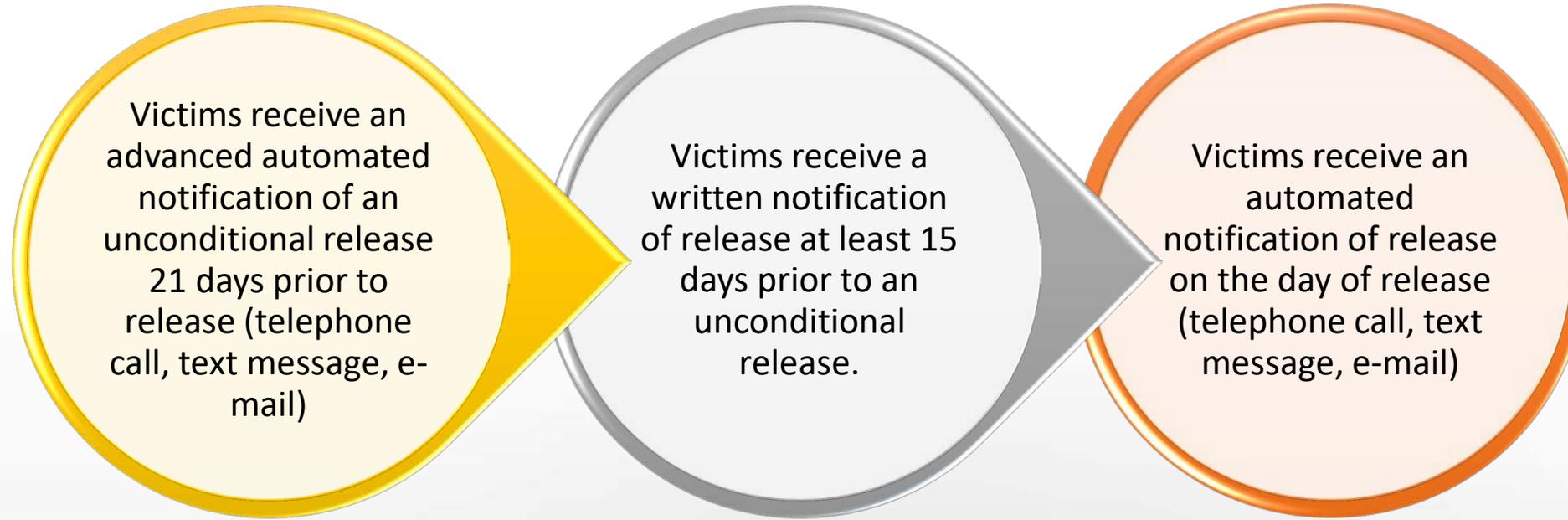
Notify victims and inmate relatives, when applicable, prior to inmate visiting sick or dying family member

Required by
S.C. Code Ann.
§24-3-220(D)

Deliverable 14.2



Notify victims before unconditionally discharging a youthful offender



Victims receive an advanced automated notification of an unconditional release 21 days prior to release (telephone call, text message, e-mail)

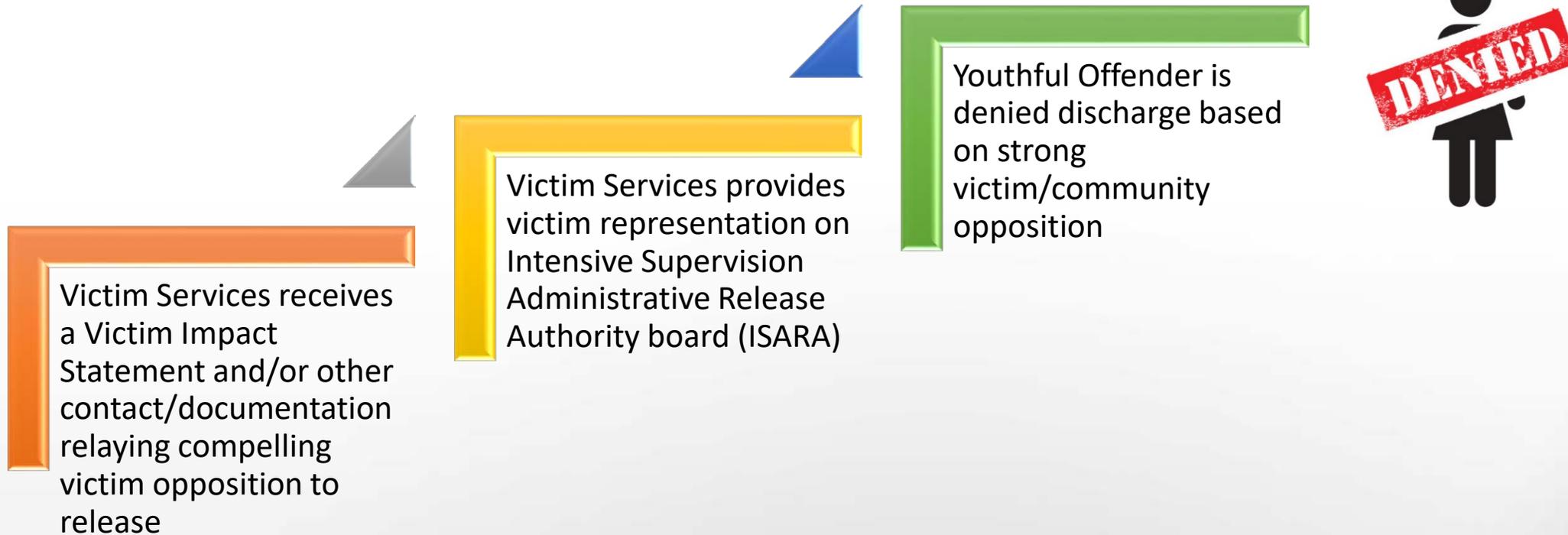
Victims receive a written notification of release at least 15 days prior to an unconditional release.

Victims receive an automated notification of release on the day of release (telephone call, text message, e-mail)



Deny unconditional discharge of a youthful offender based on information from the victim

Greatest potential harm of not providing deliverable
Re-victimization through premature release



Notify victims before conditionally releasing a youthful offender

Victim Notification



Victims receive an advanced automated notification of a conditional release 21 days prior to release (telephone call, text message, e-mail).



Victims receive a written notification of release at least 15 days prior to a conditional release.



Victims receive an automated notification of release on the day of release (telephone call, text message, e-mail).



Deny conditional release of a youthful offender based on information from the victim

Allowed by S.C. Code Ann. § 24-19-110(D)

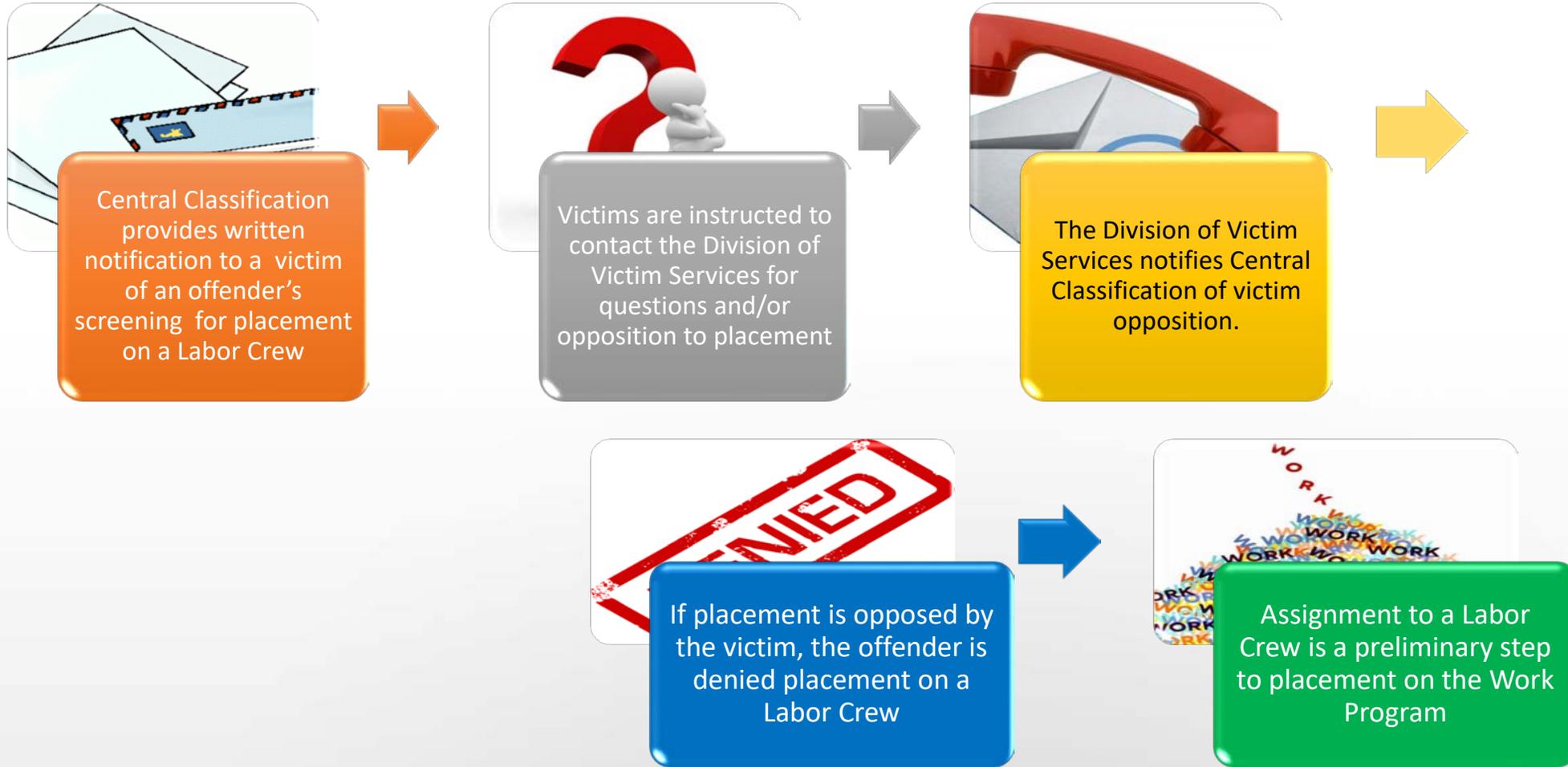
Deliverable 21.9992

Greatest potential harm of not providing deliverable
Potential for Recidivism and risk to public



Labor Crew Screening / Victim Opposition Process

Notify victims before authorizing an inmate for Work Release and Deny Work Release based on feedback from victims



Notify victims before authorizing - Required by § 24-3-20(B)

Deny work release - Allowed by §24-3-20(B)

Deliverable 33.2 and 33.3

Greatest potential harm of not providing deliverable
Placement could pose risk to the victim



Establish restitution program to reimburse victims

Components

- Develop policies and procedures to ensure payment of fines and restitution; and
- Report to the court failures to pay in situations when a judge suspends a sentence and imposes a fine or restitution.

Greatest potential harm

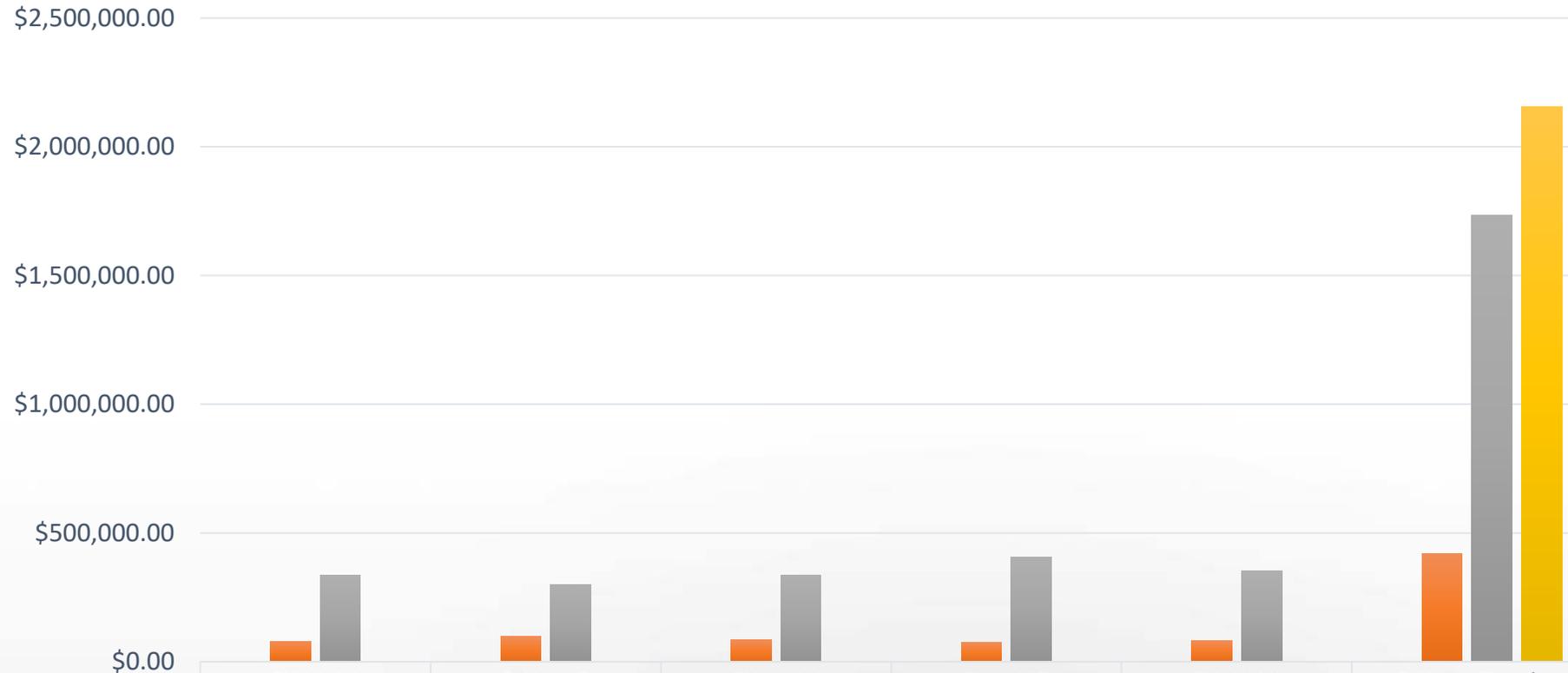
- The crime victims will not receive restitution owed to them

Recommendations to General Assembly

- Allow agency to maintain based on current statute



Restitution collected for victims from Work Release and Prison Industries (PI) (FY 2014 – 2018)



	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	5 Year Total
PI Service Program	\$140.61	\$307.65	\$128.15	\$91.65	\$241.08	\$909.14
PI Private Sector	\$80,290.71	\$97,035.05	\$84,437.58	\$76,416.68	\$83,736.54	\$421,916.56
Work Release	\$337,502.48	\$299,301.33	\$337,460.01	\$407,076.97	\$351,821.76	\$1,733,162.55
Grand Total						\$2,155,988.25

■ PI Service Program ■ PI Private Sector ■ Work Release ■ Grand Total



Intensive Supervision Services Restitution Paid to Victims

CY 2014 - 2018



Prosecute inmates, and those assisting inmates, who utilize the internet for the purpose of communicating with victims

The use of cell phones and social media sites by offenders in the custody of SCDC is **strictly prohibited**



Recommendations to General Assembly
Increase the penalty for this offense.
Minimal fines and 30 day sentences do not deter currently imprisoned inmates

SCDC provides a link on the agency website (www.doc.sc.gov) to report offender usage of cell phones/social media usage.

Victims who are being harassed/intimidated through cell phones and social networking websites can report activity using the website link or call Victim Services directly.



Ensure Victims' Bill of Rights are not violated

S.C. Constitution, Article I

SECTION 24. Victims' Bill of Rights.

- (A) To preserve and protect victims' rights to justice and due process regardless of race, sex, age, religion, or economic status, victims of crime have the right to:
- be treated with fairness, respect and dignity;
 - be free from intimidation or harm throughout the criminal justice process;
 - be informed about victims' rights;
 - be reasonably informed about criminal proceedings;
 - be informed if the accused is arrested, released, or escapes;
 - confer with the prosecution before the case is heard in court;
 - be present at the criminal proceedings where the accused has the right to be present;
 - be heard at the proceedings affecting bond, bail, release, pleas or sentencing;
 - have reasonable access to documents relating to the crime before trial;
 - receive restitution from the adult or juvenile offenders; and
 - a reasonable, prompt and final conclusion of the case.



Ensure Victims' Bill of Rights are not violated (cont.)

Greatest potential harm

- Violating the law as it pertains to the Victims' Bill of Rights

Recommendations to General Assembly

- Appropriate necessary funding to support victims' rights throughout the criminal justice process

Questions/Comments

